

Target
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SSLC

SSLC Power Pack

An important English passing package 2024-25



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CONTENTS

Sl.No.	TOPICS	Marks
01	Memorization - Quality of Mercy	04
02	Summary – Grandma Climbs a Tree	04
03	I am the Land (SA 2)	03
04	There’s a Girl by the Tracks (SA 2)	03
05	Letter writing	05
06	If clause	01
07	Infinitives	01
08	Syllables	01
09	Pictorial writing	03
10	Profile writing	03
11	Question tag	01
12	Passage reading	04
13	A Hero - Extracts	03
14	Gentleman of Rio en Medio - Extracts	03
15	Off to Outer Space Tomorrow Morning - Extracts	03
16	Story Development	03

Important links for SSLC exam preparation		
Si.No.	Subjects	Link
1	SSLC Kannada Notes	Click here
2	SSLC English Notes	Click here
3	SSLC Hindi Notes	Click here
4	SSLC Maths Notes	Click here
5	SSLC Science Notes	Click here
6	SSLC Social Science Notes	Click here
7	SSLC Question papers with key	Click here
8	English Grammar	Click here
9	Essay Notes	Click here
10	Video notes on YouTube	Click here

Quality of Mercy (4 marks)

The quality of mercy is not strain'd;
It droppeth as the gentle rain from heaven
Upon the place beneath. It is twice blest:
It blesseth him that gives, and him that takes.
'Tis mightiest in the mightiest; it becomes
The throned monarch better than his crown.
His sceptre shows the force of temporal power,
The attribute to awe and majesty,
Wherein doth sit the dread and fear of kings;
But mercy is above this sceptred sway;

It is enthroned in the heart of kings;
It is an attribute to God himself;
And earthly power doth then show likest God's
When mercy seasons justice.

Grandma Climbs a Tree (4 marks)

The poem 'Grandma Climbs a Tree' is written by Ruskin Bond. He calls his grandmother as "genius" because she could climb a tree.

Even at the age of 62, she could climb a tree and learnt it from her brother at the age of six. Everybody feared that granny would fall from a tree one day.

One day she climbed a tree but could not come down. After the rescue the doctor recommended her rest for a week. But for granny it was like brief season in hell. She demanded a house to be built in a tree.

The poet's father who was dutiful, fulfilled his mother's wish, so that granny moved up and enjoyed as her wish.

I am the Land (3 marks)

1. What were the feelings of the land expressed in the poem 'I am the land'?

Answer: The land waits patiently. When someone plants trees, grass or when children dance on it, the land feels a pleasurable tickle. However, the land is anguished when the man tries to make boundaries using wires and fences.

2. What qualities of the earth are expressed in the poem I am the land?

Answer: In the poem, I am the land the poet depicts the mother earth as the speaker. Mother earth tells that she waits with patience when people claim that the land belongs to them. They occupy the land, plough, plant trees, grow fruits and grass. The children dance and play on the land.

3. How does the poet describe that the earth has an ocean of patience in the poem, 'I am the land'?

Answer: Here the poet Marina De Ballaganta Express the feeling of the land being to be the land or the mother earth. She tells how the land like the mother is full of patience while we, her children go about destroying her.

4. 'You cannot put a fence around the planet earth'. How do you justify this statement from the poem 'I am the Land'?

Answer: As man continues to exploit the land, it watches everything patiently. But when people put a fence around their property with a selfish motive, the land becomes self-assertive. It reminds them that the whole earth is their home and they cannot put a fence around the whole planet.

There's a Girl by the Tracks (3 marks)

1. What qualities do you appreciate in Baleshwar?

Answer: Baleshwar was kind, considerate, and had helping nature. He was really nice and caring. He didn't know the girl, but he still jumped from the train to save her. It showed he was brave and cared about people he didn't even know.

2. "Baleshwar had a good memory". Justify this statement.

Answer: Roma told Baleshwar her brother's name and number, but he couldn't write it down. However, he remembered it and borrowed the truck driver's phone to call Dinesh. Even without writing it down, Baleshwar was able to recall and use the information to make the call.

3. How did the truck driver help Baleshwar?

Answer: The generous tempo-truck driver stepped up to aid Baleshwar without hesitation. Together, they carefully lifted Roma onto the back of the truck. With compassion driving them forward, the driver swiftly transported them to the hospital. Their collaborative effort exemplified the strength of human kindness in times of need.

4. Why did Baleshwar want to thank the truck driver?

Answer: As Baleshwar stood on the road holding the bleeding girl in his arms, no one helped him take her to the hospital. Just when he had begun to lose hope, a tempo-truck pulled over and, its driver, a middle-aged man who spoke Gujarati, stepped out and helped Baleshwar take her to the hospital. But before Baleshwar could thank him for the noble deed, the man had disappeared, having done his duty.

5. How did the doctors at Divine Multi-Specialty Hospital treat Roma?

Answer: The Medical Director of the hospital saw the extent of Roma's injuries and immediately admitted her to the ICU without any paperwork. X-rays were taken and the doctors found that she needed surgery. She was taken care of very well and recovered soon.

6. Describe briefly how a stranger Baleshwar risked his life for Roma Talreja?

Answer: Baleshwar saw Roma hurt and alone on the train tracks, but no one else would help. He jumped off the moving train to save her. Carrying her in his arms, he found help from a truck driver and they took her to the hospital. Thanks to Baleshwar's bravery, Roma got the medical attention she needed and survived.

7. Why were the people of Mumbai afraid to help Roma?

Answer: Baleshwar believed that the people of Mumbai were scared to help Roma because they were afraid of facing legal problems. They worried about getting caught up in court cases or having issues with the police if they interfered. This fear made them hesitant to lend a hand to someone in need.

8. How / Why had Roma fallen by the tracks?

Answer: Roma managed to squeeze herself into the crowded ladies compartment of a Mumbai local train and tried to settle into a corner near the door. Suddenly she got pushed, lost her foothold and was thrown out of the coach.

9. Why did Baleshwar revisit the spot where Roma had fallen?

Answer: Roma's brother, Dinesh, had told him that her cell phone and handbag were missing. So Baleshwar revisited the spot where Roma had fallen. With the help of a railway employee, he was able to recover some of the belongings.

Letter writing (5 marks)

Personal letter	Official letter
Format of personal letter:	Format of official letter:
From,	From, ----- -----
Date:	Date: -----
Salutation (Dear)	To,
Body of letter	Salutation... (Respected sir)
Yours loving,	Subject:
Name	Body of letter
To address	Complimentary ending Thanking you, Yours faithfully, Name/ sign

Imagine that you are Varsha / Virat studying in 10th standard, Government High School Hassan.

Write a letter to your father requesting him to send Rs.500 to buy stationery things.

From,
Varsha/Virat
Govt high school
Hassan

Date: 16.12.2024

My dear father,

I am fine, I expect the same from you. I am studying well. The teacher has informed us buy 10-two hundred page notebooks and 8-hundred page notebooks. I need Rs. 500/ will you send the amount to enable me to buy notebooks. Please convey my regards to grandma and brother.

Yours lovingly
Varsha/Virat

To,
Shravan M
Basava Colony,
Hassan

Imagine that you are Ramesh / Rashmi studying in 10th standard, Saraswati High School Udupi.

Write a letter to the CEO of Zilla Panchayat to provide computers to your school.

From,

Ramesh/Rashmi

Saraswati High School

Udupi

Date: 16.12.2024

To,

CEO of Zilla Panchayat

Udupi

Respected sir,

Subject: Application to provide computers.

With reference to the subject I would like to bring your kind notice that, In our school there is computer lab. But we have only 5 computers. Totally 140 students are studying in our school. Because of 5 computers all the students are not getting opportunity to learn computer.

So kindly provide more computers. It helps a lot for all students. I urge you to look into the matter and give it your due consideration.

Thanking you,

Yours faithfully,

Ramesh/Rashmi

Practice questions of letter writing

1. Write a letter to your friend inviting them to your birthday party.
2. Write a letter to your cousin, sharing your experience of a recent school trip.
3. Write a letter to your grandfather, telling him about your school achievements.
4. Write a letter to the Executive Engineer, KPTCL, complaining about the frequent breakdown of power in your city.
5. Write a letter to the Editor of a newspaper about the roads and drainage system in your locality.
6. Write an application to the General Manager KSRTC requesting for more number of buses to your place.
7. Write a letter to the head master for transfer certificate.

If Clause (1 marks)

Third conditional:

Third conditional refer to an impossible condition in the past and its probable result in the past. Third condition is also called conditional type 3 or if clause 3.

Formula: If + past perfect, Would have + past participle.

Examples for third conditional:

1. If you had studied, you **would have** passed the exam.
2. If you had worked harder, you **would have** got full wages.
3. If it had rained, you **would have** get wet.
4. If I had more time, I **would have** finished it.
5. If I had left earlier, I **wouldn't have** missed the bus.
6. If she had studied harder, she would have passed the exam.
7. If they had invited us, we would have attended the party.

To Infinitives (1 marks)

Formula: To + Verb

1. I am expecting two guests to come for dinner.
a) prepare b) expecting c) to come d) make **Answer: c) to come**
2. I don't have vehicle to take my dad to the hospital that's it.
a) don't b) to take c) have d) hospital **Answer: b) to take**
3. She is an anxious to know her result amma.
a) is b) anxious c) to know d) result **Answer: c) to know**
4. I went to post office to post a letter.
a) are b) went c) late d) to post **Answer: d) to post**
5. I would better not to be late.
a) to be b) would c) did d) better **Answer: a) to be**
6. She enjoys to playing badminton in the evening.
a) enjoys b) to playing c) badminton d) evening **Answer: b) to playing**
7. The teacher asked us to solved the problem quickly.
a) asked b) to solved c) problem d) quickly **Answer: b) to solved**

Syllables (1 marks)

One syllabled words:

act, cat, book, slew, base, vile, oft, cause, mourn, worse, fear, head, riot, sword, tongue, plot, steel, wish, one, school, break, crown, make, act, see, all, at, ball, bat, bet, sweep, life etc.

Two syllabled words:

sense, valiant, grievous, captives, beside, dictate, women, critic, instead, delay, again, educate, program, debate, outbreak, moral, direct, coward, ending, careful, devil, diamond, coward, suspect etc.

Three syllabled words:

Beautiful, tomorrow, popular, intention, mutiny, legacy, testament, beloved, memory, unkindly, beloved, fortunate, victories, benefit, assembly, consider, element, tradition, permission, experiment, effective, injustice, companion etc.

More than three syllabled words:

Intelligent, initiative, personification, fundamentally, inferiority, syllabification, information, January, American, discovery, kindergarten, complementary, concentration, astonishment etc.

Pictorial writing (3 marks question)

Study the picture given below :

Write a description or an account of what the picture suggests to you in a paragraph



On National Tree Planting Day, children gathered to help make the world greener. A young boy carefully planted a sapling in the soft soil, while a girl stood nearby, gently pouring water to nourish the new tree. Their small actions symbolized a bright future, as they worked together to protect the environment and celebrate the importance of trees for a healthier planet.

Study the picture given below :

Write a description or an account of what the picture suggests to you in a paragraph



Answer:

In a bright classroom, a teacher stands in front of a group of attentive students, explaining the basics of computers. The students watch the screen as the teacher demonstrates how to use different programs, guiding them step by step. The atmosphere is focused but interactive, with students asking questions and the teacher patiently answering, ensuring everyone understands.

Profile Writing (3 marks)

Given below is a profile. Write a paragraph using the clues given below.

Name	:	Mr. Anand Prakash
Place and date of birth	:	Bangalore, 10th September, 1982
Qualification	:	B.A., M.A. in History
Profession	:	History Lecturer
Family	:	Wife and a son
Hobbies	:	Reading historical novels and hiking
Reasons for popularity	:	Conducts tours and interactive learning sessions for students.

Answer:

Mr. Anand Prakash was born in Bangalore on 10th September, 1982. He holds a B.A. and M.A. in History and works as a History Lecturer. He is married and has a son. In his free time, he enjoys reading historical novels and hiking. Mr. Prakash is well-known for organizing history tours and interactive learning sessions, which have made him popular among students and peers alike.

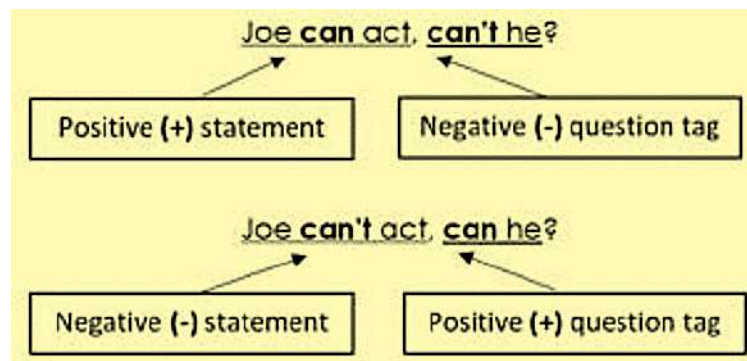
Given below is a profile. Write a paragraph using the clues given below :

Name : Mrs. Sushma
Place and date of birth : Mysore, 5th March, 1985
Qualification : B.Sc., M.Ed.
Profession : Science Teacher
Family : Husband and twin daughters
Hobbies : Gardening and painting
Reasons for popularity : Organizes science workshops and eco-friendly campaigns.

Answer:

Mrs. Sushma, born on the 5th of March, 1985, in Mysore, holds a Bachelor of Science (B.Sc.) degree and a Master of Education (M.Ed.). She works as a dedicated Science Teacher and lives with her husband and their twin daughters. In her leisure time, Mrs. Sushma enjoys gardening and painting, which bring her closer to nature and creativity. She is well-known in her community for organizing science workshops and promoting eco-friendly campaigns, making her a respected and admired figure.

Question tag (1 marks)



1. Shrujan is reading English newspaper, **isn't he?**
2. She has written a leave letter, **hasn't she?**
3. Umesh was eating his lunch, **wasn't he?**
4. Your parents have retired, **haven't they?**
5. Hina and Pratik are playing, **aren't they?**
6. Vinod was waiting for his friends, **wasn't he?**
7. Let us go to the party tonight, **shall we?**
8. Let's meet at the mobile shop, **shall we?**
9. I am an honest man, **aren't I?**
10. I am right, **aren't I?**
11. I'm not late, **am I?**
12. I am on time, **aren't I?**

Passage Reading – (4 marks)

Read the following passage and answer the questions that follow :1 x 4 =4 (2 x 2)

Once a little boy was angry with his mother. He shouted at her, “I hate you, I hate you”. Because of fear of reprimand he ran out of the house. He ran up to the valley. There in desperation, he shouted, “I hate you, I hate you”. There came back an echo, “I hate you, I hate you.” The boy was scared because he has never heard an echo before. He ran back to his mother for protection. Then he said that there was a bad boy in the valley, who would shout, “I hate you, I hate you”.

The mother understood the fact. She said, “Go back to the valley” and shout, “I love you, I love you”. The boy ran up to the valley and shouted, “I love you, I love you”. There came back an echo, “I love you, I love you”. This taught boy a lesson. Our life is like an echo. We would get back, what we give.

Questions:

- a) Why did the boy run up to the valley?
- b) What lesson did the boy learn from the incident?

Answer: a) Little boy was ver angry with his mother. He shouted at her, “I hate you.” Because of fear of reprimand he ran out of the house. So he ran up to the valley.

Answer: b) The boy learnt a lesson from the incident. He learnt that our life is like an echo. We should get back, what we give.

Read the following passage and answer the questions that follow :

There lived a rich man who was very generous, often inviting guests for meals to his house. On his birthday he invited the entire town to dinner. One of the guests was a greedy man called Kailas. Who took his son along with him. Kailas ate till his stomach was ready to burst. Suddenly he saw his son drinking water and hit him on the head. On returning home. The boy asked why he had

been hit, to which Kailas replied, you fool ! Why did you fill your stomach with water instead of eating the food? The boy said didn't you know that drinking water creates space in the stomach to eat more? Kailas hit on his head again for not being informed of the fact earlier or else he too would have done the same thing and would have eaten even more.

Questions:

- a) Why did Kailas and his son go to the rich man's house?
- b) Why did Kailas hit his son on his head again?

Answer: a) A rich man who was very generous, often inviting guests for meals to his house. On his birthday he invited the entire town to dinner. So Kailas and his son gone to the rich man's house.

Answer: b) The boy told that drinking water creates space in the stomach to eat more. So Kailas hit on his head again for not being informed of the fact earlier or else he too would have done the same thing and would have eaten even more.

A Hero (3 marks)

1) 'Your office room is very dusty and there may be scorpions behind your law books.'

a) Whom do 'your' refer here?

Ans: Swami's father

b) Why did Swami make this remark?

Ans: Because he wanted an excuse for not sleeping in the office room

c) What does it show you about his character?

Ans: He did not have courage to tell his father that he was afraid to sleep alone.

2) 'Congratulations were showered on Swami next day.'

a) Why did Swami have so much of praise?

Ans: He had bitten a notorious house breaker.

b) Who were the persons congratulate him?

Ans: His classmates, teachers, headmaster and the police.

c) Do you think he deserved the praise?

Ans: Swami had bitten the burglar out of fright. He was not really hero.

3) "From the first of the next month, I'll sleep alone father."

a) Who wanted to sleep alone?

Ans: Swami wanted to sleep alone.

b) Why did he request his father to allow him sleep alone from the first of next month?

Ans: It's a plan to escape from his father.

c. What reply did speaker get?

Ans Swami's father told him to sleep in the office room that day itself.

4) "I'll make you the laughing stock of your school."

a) Whom do 'your' refer here?

Ans: Swami

b) Who wanted to make him the laughing stock of his school?

Ans: Swami's father.

c) Why did speaker tell like that?

Ans: Because Swami used to sleep beside his granny like a baby. He wanted him to be courageous.

5) "Aiyo! Something has bitten me,

a) "Who cried "Aiyo! Something has bitten me," ?

Ans: The burglar

b) Why caused him to make an agonized cry?

Ans: As he entered the office room swami caught his leg and bitten with his teeth.

c) When did he make agonized cry?

Ans: when the burglar try to enter the office room, Swami caught his leg and bit him.

6) "How could a boy fight a tiger?"

a) Who is the speaker?

Ans: Swami

b) What does the speaker mean by this statement?

Ans: The speaker means that the newspaper report was wrong as the boy cannot fight a tiger and he must have been a grownup person.

c. what do you understand about speaker?

Ans: The speaker means that he believes that strength and age are important.

7) "Leave alone strength, can you prove that you have courage?"

a) Who posed this challenge to whom?

Ans : Swami's Father challenged to his son Swami.

b) Did he accept the challenge?

Ans: No, He did not accept the challenge.

c) What was the response?

Ans - Swami thought that it was a frightful proposition for him.

8) The inspector said, ' why don't you join the police when you are grown up?'

a) Why do you think the inspector said this?

Ans: Because he felt swami was a brave boy who had helped them to catch a burglar.

b) Do you feel Swami would be happy to do so?

Ans: Swami had caught the burglar by accident. He did not want to be a policeman.

c) What do you mean by the phrase 'grown up' ?

Ans: It means that fully developed as an adult.

Gentleman of Rio en Medio (3 marks)

1) "We have made a discovery."

a) What did they discover?

Ans: Don Anselmo owns more than eight acres of land.

b) What was the result of the discovery?

Ans: They offered Don Anselmo double the price of what he had quoted earlier.

c) Who does 'we' refer here?

Ans: Americans and the story teller.

2) "These Americans are Buena gente."

a) What do you mean by Buena gente?

Ans: Buena gente means good people.

b) Why did the speaker called Americans Buena gente?

Ans: Because after the survey, they did not cheat Don Anselmo and were ready to pay twice the money for the additional land.

c) From which language 'Buena gente' is taken?

Ans: Spanish.

3) "I have agreed to sell my house and land for twelve hundred dollars and that is the price."

a) Who is 'I' referred here ?

Ans: Don Anselmo.

b) When did the speaker say this?

Ans: When the Americans offered him double the price for his land.

c) What does this statement tell about the speaker?

Ans: The speaker was not greedy and he was a man of principles.

4) "The trees in that Orchard are not mine, Senor".

a) What do you mean by 'senor' ?

Ans: A word of respect like 'mister' in English.

b) According to Don Anselmo, who did the trees belong to?

Ans: The tree belonged to the children of Rio-en-Medio

c) Why did he feel so?

Ans: Because every time a child was born in the village, he had planted a tree for that child.

5) "I argued with him but it was useless."

a) Who argued with whom ?

Ans: The author argued with Don Anselmo.

b) What was argued with him ?

Ans: He argued with him to take the extra amount for the extra land.

c) What was the result ?

Ans: He signed the deed and collected the money what he had quoted earlier.

6) "One day they came back to the office to complain about their property."

a) Who complained to the office ?

Ans: The Americans.

b) What was their complaint ?

Ans: The Children of Rio en Medio were over running their property.

c) What is the 'property' referred here ?

Ans: The land purchased by the Americans.

7) "It took months of negotiation to come to an understanding with the old man"

a) What was the negotiation about ?

Ans: About the selling of the old man's property.

b) Why do you think it took months to come to an understanding ?

Ans: Because the old man was in no hurry to sell.

c) Who is 'old man' referred here ?

Ans: Don Anselmo.

8) 'The old man removed his hat and gloves carefully.'

a) Who is the old man referred here?

Ans: Don Anselmo.

b) Whose style did it remind the writer of?

Ans: The style of Charlie Chaplin.

c) Why did he remove slowly?

Ans: Because that is his usual manner and he is in no hurry.

Off to Outer Space Tomorrow Morning (3 marks)

1. "There won't be any calendar, Daylight will be on the switch and winter under lock."

a) What is 'there' referred here?

Answer: 'There' is referred to 'space'.

b) Winter under lock" – what does this mean?

Answer: 'Winter under lock' means that there is no change of seasons.

c) Why are calendars useless in outer space?

Answer: There are no seasons and concept of day and night in space.

2. "You can cross out my name from the telephone book."

a) Who said this?

Answer: The astronaut

b) Where is he going to?

Answer: to the space next morning.

c) Why does he ask to cross out his name?

Answer: There will be no communication by phone.

3. "For with nobody to visit me and not a friend in hail,
In solitary confinement as complete as any gaol".

a) Who would feel solitary?

Answer: The astronauts

b) Why is there nobody to visit him?

Answer: Because the speaker is in the space, about twenty hundred light-years away.

c) Why does he say so?

Answer: He was confined as in jail in the capsule door of the spacecraft.

4. "I'll doze when I'm sleepy and wake without a knock."

a) Who will doze?

Answer: The astronaut

b) Where is he sleeping?

Answer: in the space craft

c) Why does he feel so?

Answer: Because in space there will be no days and nights.

5. "For I am off to Outer Space tomorrow morning".

a) Who is going to outer space?

Answer: the poet / The astronaut

b) Why is the above line repeated in the poem?

Answer: to highlight eagerness of the speaker to start on the space voyage.

c) What does he tell the readers to do?

Answer: Start count down and cross out his name from the telephone book.

6. "With the tea cups circling round me like the planets round the Sun,"

a) Where does this happen?

Answer: in the space

b) Who does feel so?

Answer: The astronaut

c) Why is it happening only in the space?

Answer: Because there is no gravity power in space.

7. "But you needn't think I'll give you a damn for you or what you are."

a) Who does 'I' refer here?

Answer: 'I' refers to the astronaut

b) What does the phrase 'I'll give you a damn for you' mean?

Answer: This means that the astronaut would have no time to think about others.

c) Why does he say so?

Answer: Because there would be no telephone/mail contacts.

8. "Then you and every soul on earth can go and blow your top."

a) Who is the speaker of the above statement?

Answer: The astronaut

b) Where is the speaker going to?

Answer: The speaker is going to space.

c) Why does he say every soul to blow their top?

Answer: Because it takes twenty hundred light years to travel.

Story Development (3 mark)

1. Develop the story using the clues given below:

A boy used to cry for new costly shoes—poor father—factory worker—meagre salary—couldn't afford—the boy cried a lot—left home—saw a beggar at the bus stop—he had no legs—realization happened—thanked God for giving him two legs—realized the love and care of his parents. Moral of the story.

Answer:

In a town, there lived a boy, innocent and unaware of his life and his blessings. He always created tantrums to buy a pair of costly shoes that he had seen in the shop the other day. His parents, being factory workers, couldn't afford such luxuries with the little salary they got. The child eventually left home. Wandering, he saw a man begging for money; he was wearing torn clothes, dragging his body, since he had no legs. The boy realized how blessed he was and expressed his gratitude to God for giving him such loving and caring parents.

Moral of the story: The grass is always greener on the other side. We are always unaware of the blessings we have.

2. Develop the story using the clues given below:

Twelve fools start on a journey — cross a river — count themselves — one man lost — a passer-by offers help — gives each a blow on the back — they count twelve strokes — satisfied — moral.

Answer:

Once twelve fools set on a journey. On their way they came across a river. Since there was no other alternative they had to cross the river. After crossing the river, they counted themselves. But they got troubled to find one man lost. One by one every fool counted the others but always forgot to count himself. So they thought that they were left eleven in number. They suspected that one of them might have drowned in the river. Meanwhile one man was passing from there. Seeing them troubled that passer-by offered his help to them. He started counting them and gave each a blow on the back. The fools counted twelve strokes. It made them fully satisfied.

Moral: Foolishness is a threat to life.

3. Develop the story using the clues given below :

A busy train station — two passengers argued over a bag — both claimed it as theirs — neither backed down — a guard intervened — asked them to describe the contents — one was unsure, while the other gave precise details — the guard opened the bag, matching the description — the rightful owner was revealed and received the bag.

Answer:

At a busy train station, two men argued over a small brown bag, each claiming it was theirs. A guard stepped in to settle the dispute. He asked both men to describe what was inside the bag. The first man was unsure, giving a vague answer, while the second man confidently listed everything, including a blue notebook and a silver watch. The guard opened the bag and found exactly what the second man had described. The rightful owner was clear, and the bag was returned to him, ending the argument.