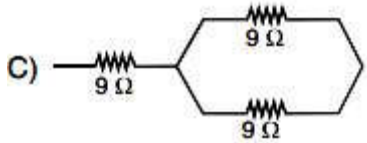
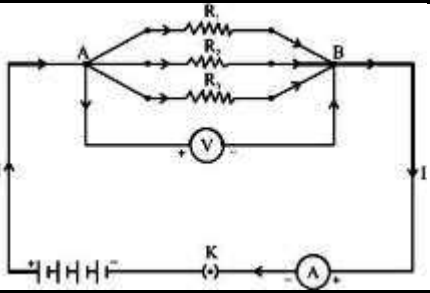
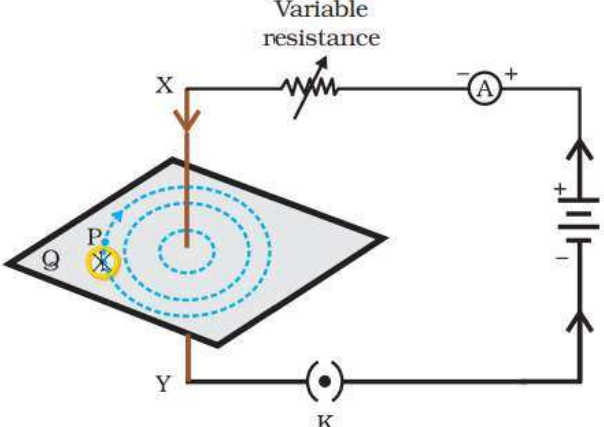


# SSLC MID TERM EXAMINATION SEPTEMBER 2024

## SUBJECT: SCIENCE

### ANSWER KEY

PHYSICS		
I.	CHOOSE THE CORRECT ANSWER :	MARKS
1.	B) Volt	1
2.	A) Magnetic field	1
3.	C) 	1
II.	ANSWER THE FOLLOWING QUESTIONS:	
4.	<p>Because cross section of the conductor inversely proportional to the resistance of conductor.</p> <p style="text-align: center;"><b>OR</b></p> <p>If Cross section of conductor increase then resistance of the conductor decreases.</p>	1
5.	Magnetic field produced by a current-carrying wire at a given point depends directly on the current passing through it.	1
6.	<p>The current drawn by the heater can be calculated using the formula</p> $I = \frac{P}{V}$ $I = \frac{2000W}{220V} = 9.09 \text{ A}$ <p>The current drawn by the electric oven is 9.09 A which exceed the safe limit of the circuit. This causes the fuse to melt and break the circuit.</p>	1

III.	ANSWER THE FOLLOWING QUESTIONS:	
7.		2
8.		2
IV.	ANSWER THE FOLLOWING QUESTIONS :	
9.	<p>1) Total Resistance = <math>25 + 5 = 30\Omega</math></p> <p>II) current = <math>\frac{V}{R} = \frac{5}{30} = \frac{1}{6} = 0.17A</math></p> <p>III) potential difference across the lamp : <math>V = 0.17 \times 25 = 4.2 V</math>          Potential difference across the conductor : <math>V = 0.16 \times 5 = 0.8V</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Solution <math>H = 50 J, R = 2\Omega, t = 1 s, V = ?</math></p> $H = I^2RT$ $50 = I^2 \times 2 \times 1$ $I^2 = \frac{50}{2} = 25$ $I = \sqrt{25} = 5A$ <p>Thus the potential difference across the resistor is</p> $V = IR$ $= 5 A \times 2 \Omega$ $= 10 V.$	3

10.	<p>a)</p> <ul style="list-style-type: none"> <li>• Connecting too many appliances to a single socket</li> <li>• When live wire and neutral wire come into direct contact.</li> </ul> <p>b)</p> <ul style="list-style-type: none"> <li>• 15 A current rating for appliances with higher power ratings such as geysers, air coolers,</li> <li>• The other circuit is of 5 A current rating for bulbs, fans, etc.</li> </ul>	3
11.	<ul style="list-style-type: none"> <li>• Turn on the circuit, allowing current to flow through the resistor. Record the readings on ammeter.</li> <li>• Replace the Resistor with the Bulb: Turn the circuit on again and observe the current reading on the ammeter.</li> <li>• Replace the Bulb with a Motor (or LED): Record the ammeter reading.</li> <li>• You will notice that the current measured for the resistor, bulb, and motor (or LED) will be different.</li> <li>• The resistor might have the least current, as it restricts the flow more.</li> <li>• The bulb may show a higher current depending on its power rating.</li> <li>• This activity demonstrates that the flow of current in a circuit changes based on the component used.</li> <li>• Each component offers different resistance or impedance, which affects the current flow.</li> </ul>	3
V.	<b>ANSWER THE FOLLOWING QUESTIONS :</b>	
12.	<p>Drawing magnetic field lines around a bar magnet using a compass needle :</p> <ul style="list-style-type: none"> <li>• Place a bar magnet on a white paper and mark the boundary of the magnet</li> <li>• Place the compass needle near the north pole of the magnet. The south pole of the compass needle directs towards the north pole of the magnet. Mark it with a point.</li> <li>• Move the needle to a new position such that it's south pole</li> </ul>	4

occupies the position previously occupied by its north pole.  
Mark it with a point.

- In this way proceed step by step till you reach the south pole of the magnet.
- Join the points marked on the paper by a small curve.
- This curve represents a field line.

**Properties of filed lines.**

- ❖ Filed lines arise from North pole and end into south pole of the magnet
- ❖ Field lines are closed curves.
- ❖ Magnetic field is stronger where the field lines are crowded.
- ❖ Field lines are never intersecting each other

**OR**

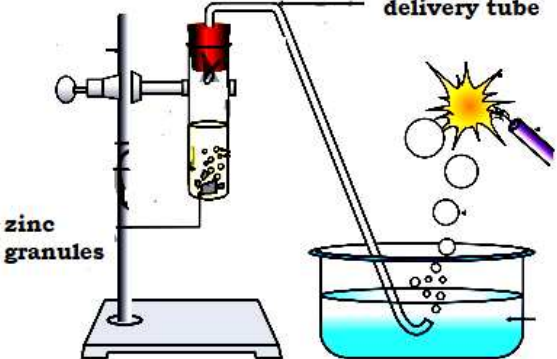
- Take a small metal rod and suspend it from a stand with the help of two connected wire.
- Put the rod in between the horse shoe magnet in such a way that rod remains in between the two poles.
- Pass the current in the rod through the rod.
- The rod displaces towards one side.
- Reverse the direction of current flowing through the rod.
- The rod displaces towards the opposite side.

**Fleming's left hand rule**

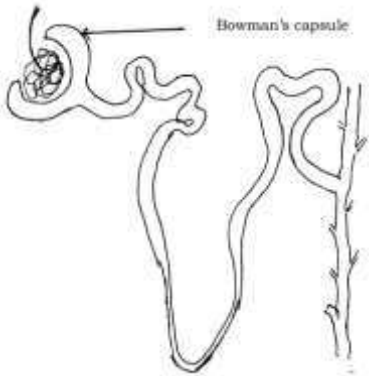
- Stretch the thumb, fore finger and middle finger of left hand such that they are mutually perpendicular.
- fore finger indicates magnetic field,

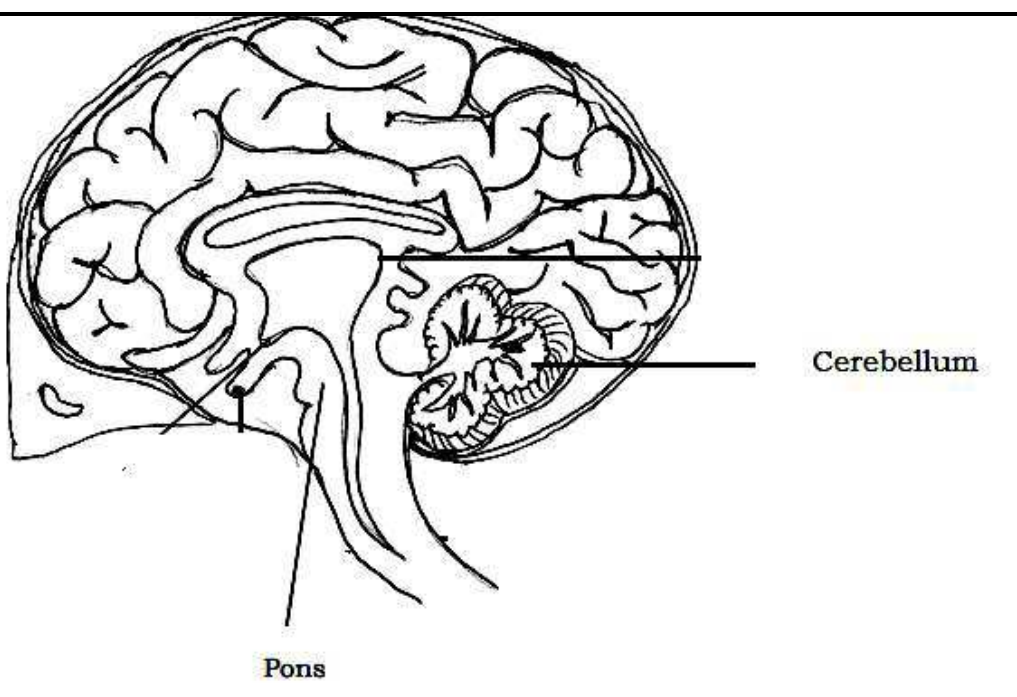
	<ul style="list-style-type: none"> <li>• Middle finger indicates direction of current then</li> <li>• Thumb will point the direction of motion.</li> </ul>	
13.	<p>“B” can be used as Conductor because they have low resistivity.  “C” can be used as Insulator because they have high resistivity.</p> <p>b) The heating element of an electric heater made of chrome glows because it becomes red-hot due to the large amount of heat. But the cord of the electric heater made of copper does not glow because negligible heat is produced in it.</p>	4

<b>CHEMISTRY</b>		
<b>VI.</b>	<b>CHOOSE THE CORRECT ANSWER :</b>	<b>MARKS</b>
<b>14.</b>	B) Heating of lead nitrate	1
<b>15.</b>	A) wet Blue litmus paper	1
<b>16.</b>	C) oxidation of copper	1
<b>VII.</b>	<b>ANSWER THE FOLLOWING QUESTIONS:</b>	
<b>17.</b>	Bases which are soluble in water are called alkalis.	1
<b>18.</b>	It prevents food by getting rancidity.	1
<b>19.</b>	Because it neutralise the excess acid and prevent tooth decay	1
<b>VIII.</b>	<b>ANSWER THE FOLLOWING QUESTIONS:</b>	
<b>20.</b>	<p>a. <math>BaCl_2 + H_2SO_4 \rightarrow BaSO_4 + 2 HCl</math></p> <p>b. <math>2Al + 3 CuCl_2 \rightarrow 2AlCl_3 + 3Cu</math></p> <p style="text-align: center;"><b>OR</b></p> <p><math>H_2S + 3O_2 \rightarrow SO_2 + 2H_2O</math></p>	2
<b>21.</b>	<p>Set 1 glows the bulb.  Because HCL is strong acid.  The electric current is carried through the acidic solution by ions.</p> <p style="text-align: center;"><b>OR</b></p> <p>a) X-chlorine    Y- Hydrogen    Z - sodium hydroxide.</p> <p>b) Bleaching powder.</p>	2

22.	<p>P is slaked lime / <math>\text{Ca}[\text{OH}]_2</math></p> <p>Q is Calcium carbonate. / <math>\text{CaCO}_3</math>/Lime stone</p> <p>B) it decomposes into calcium oxide and carbon dioxide</p>	
IX.	<b>ANSWER THE FOLLOWING QUESTIONS:</b>	
23.		3
24.	<p>a)</p> <ul style="list-style-type: none"> <li>• Change in state</li> <li>• Change in colour</li> <li>• Evolution of gas</li> <li>• Change in temperature</li> </ul> <p>b)</p> <p>cathode : Hydrogen</p> <p>Anode : Oxygen</p>	3
25.	<ul style="list-style-type: none"> <li>• Honey bee sting releases methanoic acid.</li> <li>• Baking soda is a mild base.</li> <li>• It neutralises the acid stung by the honeybee. And provides relief.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• B and C are acids. Because its pH value less than 7</li> <li>• A is base because its pH value more than 7</li> <li>• D is neutral solution. Because its pH is 7</li> </ul>	3
X.	<b>ANSWER THE FOLLOWING QUESTIONS:</b>	
26.	<ul style="list-style-type: none"> <li>• Displacement reaction</li> <li>• <math>\text{Fe} + \text{CuSO}_4 \longrightarrow \text{FeSO}_4 + \text{Cu}</math></li> <li>• Iron displaces copper from copper sulphate solution.</li> </ul>	4

**BIOLOGY**

<b>XI.</b>	<b>CHOOSE THE CORRECT ANSWER :</b>	<b>MARKS</b>
<b>27.</b>	D) Cytoplasm	1
<b>28.</b>	A) Vomiting	1
<b>XII.</b>	<b>ANSWER THE FOLLOWING QUESTIONS:</b>	
<b>29.</b>	Arteries have thick, elastic walls to withstand high blood pressure, while veins have valves to prevent blood from flowing backward:	1
<b>30.</b>	Junction X is Neuromuscular junction. This junction converts the electrical impulses into electrical activity in the muscle fibres.	1
<b>XIII.</b>	<b>ANSWER THE FOLLOWING QUESTIONS:</b>	
<b>31.</b>	<ul style="list-style-type: none"><li>• It regulates metabolism for body growth.</li><li>• Goitre</li></ul>	2
<b>32.</b>	 <p>The diagram illustrates a nephron, the functional unit of the kidney. It shows a glomerulus (a cluster of capillaries) enclosed within Bowman's capsule. The capsule is shown in cross-section and longitudinal view. The renal tubule is shown extending from the capsule, with a label 'Bowman's capsule' pointing to the capsule's wall.</p>	2
<b>33.</b>	<ul style="list-style-type: none"><li>• The parts of the plants that are being touched use electro-chemical impulses for a movement</li><li>• For this movement plant cells change their shape by changing the amount of water in them.</li><li>• As a result of this change plant cells either swells or shrinks and therefore change the shape of leaves.</li></ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"><li>• The glucose produced during photosynthesis is stored in the plant generally in the form of starch.</li><li>• In the absence of sunlight, the starch will be used up by the plants to obtain the nutrients.</li></ul>	

	This helps maintain the life processes in plant even in the absence of light where photosynthesis does not occur.	
<b>XIV.</b>	<b>ANSWER THE FOLLOWING QUESTIONS :</b>	
<b>34.</b>	<ul style="list-style-type: none"> <li>• The separation of the right side and the left side of the heart is useful to keep oxygenated and deoxygenated blood from mixing.</li> <li>• Such separation allows a highly efficient supply of oxygen to the body.</li> <li>• This is useful in animals that have high energy needs, such as birds and mammals, which constantly use energy to maintain their body temperature.</li> </ul>	3
<b>35.</b>		3
<b>36.</b>	<ul style="list-style-type: none"> <li>• Adrenaline is directly secreted into the blood. The blood to the skin is reduced due to contraction of muscles around small arteries.</li> <li>• The breathing rate increases because of the contractions of the diaphragm and the rib muscles.</li> <li>• The heart beats faster, resulting in supply of more oxygen to the muscles</li> </ul>	3



<b>XV.</b>	<b>ANSWER THE FOLLOWING QUESTIONS :</b>	
<b>37.</b>	<p>Methods to get rid of excretory products in plants :</p> <ul style="list-style-type: none"> <li>• Excess of water removed by transpiration</li> <li>• Remove oxygen and carbon dioxide gases through stomata</li> <li>• Resins and gums get store in old xylem</li> <li>• Diffusing certain wastes into surrounding soil.</li> </ul>	4
	<p><b>function of guard cell</b></p> <ul style="list-style-type: none"> <li>• The opening and closing of the pore is a function of the guard cells.</li> <li>• The guard cells swell when water flows into them, causing the stomata pore to open.</li> <li>• Similarly the pore closes if the guard cells shrink.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Salivary amylase: breakdown starch which is complex molecule to give simple sugar.</li> <li>• Pepsin: enzyme which breaks down protein.</li> <li>• Trypsin for digesting proteins.</li> </ul> <p>b) The lining of canal has muscles that contract rhythmically in order to push the food forward. This movement is called peristaltic movement.</p>	4
<b>XVI.</b>	<b>ANSWER THE FOLLOWING QUESTIONS :</b>	
<b>38.</b>	<p>a) Conversion of solar energy into food.</p> <ul style="list-style-type: none"> <li>• During Photosynthesis, chlorophyll absorbs sunlight and uses it to convert carbon dioxide and water into glucose which serves as food for the plant.</li> </ul>	

b) Creation of suction pressure during inorganic translocation:

- Suction pressure is generated during the movement of water and dissolved inorganic nutrients from the roots to the leaves through the xylem.
- As water evaporates from the leaves in a process called transpiration, it creates a negative pressure (suction) that pulls water upward from the roots, facilitating the upward translocation of inorganic substances.

c) Translocation of food to the tissues that have less pressure

- Phloem tissue helps in the translocation of photosynthetic products.
- Phloem tissue with the help of sieve tubes and companion cells transport food both in upward and downward direction.
- Materials like sucrose enter the phloem and exert pressure.
- This pressure causes the movement of food to low pressure region.