



DIRECTORATE OF MINORITIES

VASANTH NAGAR, BENGALURU-560052

Education wing

10th STANDARD MID TERM EXAM KEY ANSWERS 2024-25

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MARKS: 80

DATE: 27/09/2024

DURATION: 3 hr 15min

Question number	Value points	Marks
1	A) 1	1
2	C) $P(x)=x$	1
3	B) $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$	1
4	D) $2x^2-3x+5=0$	1
5	B)-2	1
6	C) 3cm	1
7	D) (3, 0)	1
8	A) $\sqrt{x^2+y^2}$	1
9	Every cubic polynomial has degree 3	1
10	Number of zeroes in this graph is 3	1
11	Infinitely many solutions	1
12	$S_n = \frac{n}{2}(2a+(n-1)d)$	1
13	One angle equal, two sides are in proportion. SAS similarity criteria.	1
14	$x=0$ or $x=6$	1
15	$\begin{array}{r} 3 \overline{)75} \\ \underline{5} \\ 25 \\ \underline{5} \\ 5 \end{array}$ $\therefore 75 = 3 \times 5 \times 5 \text{ or } 3 \times 5^2$	1
16	$x-5=11-x \Rightarrow 2x=16 \therefore x=8$	1

DIRECTORATE OF MINORITIES

17	<p>Let $5 + \sqrt{2} = \frac{p}{q}$ be a rational number, where p and q are co-prime and $q \neq 0$.</p> <p>Then, $\sqrt{2} = \frac{p}{q} - 5 = \frac{p-5q}{q}$</p> <p>$\Rightarrow \sqrt{2} = \frac{p-5q}{q}$</p> <p>since $\frac{p-5q}{q}$ is a rational number,</p> <p>therefore, $\sqrt{2}$ is a rational number. But, it is a contradiction.</p> <p>Hence, $5 + \sqrt{2}$ is irrational. Hence, proved.</p>	2										
18	<p>Finding the HCF:</p> <ul style="list-style-type: none"> - From the prime factorizations: - Prime factors of 438: 2, 3, 73 - Prime factors of 606: 2, 3, 101 - The common prime factors are 2 and 3. - Multiply the common prime factors: $2 \times 3 = 6$ <p>Therefore, the largest number that divides both 438 and 606 without leaving a remainder is 6.</p>	2										
19	<p>Let the zeroes be α and β which is equal to 5 and 3 respectively.</p> <p>sum of zeroes, $\alpha + \beta = 5 + 3 = 8$</p> <p>product of zeroes, $\alpha\beta = 5 \times 3 = 15$</p> <p>$x^2 - (\text{sum of zeroes})x + (\text{product of zeroes}) = 0$</p> <p>$x^2 - (\alpha + \beta)x + \alpha\beta$</p> <p>$x^2 - 8x + 15$</p>	2										
20	<p>Two equations are</p> <p>$2x + y = 10$ -----(1) multiply by 1</p> <p>$x - y = 2$ -----(2) multiply by 2</p> <p>We get</p> <table style="margin-left: 100px; border-collapse: collapse;"> <tr> <td style="padding-right: 20px;">$2x + y = 10$</td> <td></td> </tr> <tr> <td style="padding-right: 20px;">$2x - 2y = 4$</td> <td style="border: 1px solid black; padding: 2px 5px;">$y = 2$</td> </tr> </table> <p>After subtraction</p> <p>Put y value in any one equation we get x</p> <p>Equation one becomes $2x + y = 10$</p> <table style="margin-left: 100px; border-collapse: collapse;"> <tr> <td style="padding-right: 20px;">$2x + 2 = 10$</td> <td></td> </tr> <tr> <td style="padding-right: 20px;">$2x = 10 - 2$</td> <td></td> </tr> <tr> <td style="padding-right: 20px;">$2x = 8$</td> <td style="border: 1px solid black; padding: 2px 5px;">$x = 4$</td> </tr> </table>	$2x + y = 10$		$2x - 2y = 4$	$y = 2$	$2x + 2 = 10$		$2x = 10 - 2$		$2x = 8$	$x = 4$	2
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$2x = 10 - 2$												
$2x = 8$	$x = 4$											
21	<p>Given equation is $x^2 + 7x + 10 = 0$, by factorisation method</p> <p>$x^2 + 5x + 2x + 10 = 0$</p> <p>$x(x+5) + 2(x+5) = 0$ $x+5=0$ or $x+2=0$</p> <p>$x = -5$ and $x = -2$</p>	2										

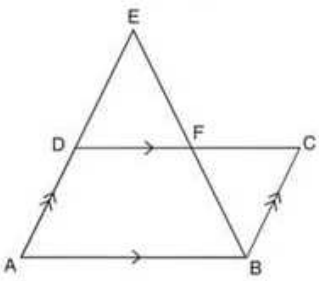
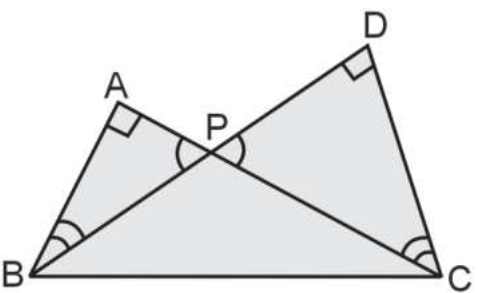
22	<p>given $a=5, an=32$</p> <p>To find sum of first n terms, $S_n = \frac{n}{2}(a+an)$</p> $S_{10} = \frac{10}{2}(5+32)$ $S_{10} = 5(37)$ $= 185$ <p>∴ The sum of first 10 terms of this A.P is 185</p> <p style="text-align: center;">OR</p> <p>Given $a=6, d=4$ and $n=20$</p> <p>We know that $S_n = \frac{n}{2}(2a+(n-1)d)$</p> $S_{20} = \frac{20}{2}(2 \times 6 + (20-1) \times 4)$ $= 10(12 + 19 \times 4)$ $= 10(12 + 76)$ $= 10 \times 88$ $= 880$ <p>∴ The sum of first 20 terms of this A.P is 880</p>	<p>1 mark</p> <p>1 mark</p>	2	
23	<p>In $\triangle ABC$ $DE \parallel AC$ $BD/AD = BE/EC$(i)</p> <p>In $\triangle ABE$ $DF \parallel AE$ $BD/AD = BF/FE$(ii)</p> <p>From (i) and (ii) $BD/AD = BE/EC = BF/FE$ Thus, $BE/EC = BF/FE$</p>		1 mark	2
	<p style="text-align: center;">OR</p> <p>Given, ABCD is a trapezium in which $AB \parallel DC$ in which diagonals AC and BD intersect each other at O.</p> <p>To Prove that $AOBO=CODO$</p> <p>Construction: Through O, draw $EO \parallel DC \parallel AB$</p> <p>Proof: In $\triangle ADC$, we have $OE \parallel DC$ (By Construction) $\therefore AE/ED=AO/CO$...(i) [By using Basic Proportionality Theorem]</p> <p>In $\triangle ABD$, we have $OE \parallel AB$ (By Construction) $\therefore AE/ED=BO/DO$...(ii) [By using Basic Proportionality Theorem]</p> <p>From equation (i) and (ii), we get $\triangle AOB \sim \triangle COD$</p>	2		

DIRECTORATE OF MINORITIES

24	<p>Given points are M(4, 6) and N(6, 8)</p> <p>By section formula at midpoint, $(x, y) = \left(\frac{x_2 + x_1}{2}, \frac{y_2 + y_1}{2} \right)$</p> $= \left(\frac{6+4}{2}, \frac{6+8}{2} \right)$ $= \left(\frac{10}{2}, \frac{14}{2} \right)$ <p>The coordinates are (5, 7)</p>	<p>1 mark</p> <p>1 mark</p>	2
25	<p>Let us assume that is rational.</p> <p>\therefore There exists co-prime integers a and b ($b \neq 0$) such that</p> $\sqrt{2} = a/b \Rightarrow \sqrt{2}b = a$ <p>Squaring on both sides, we get</p> $2b^2 = a^2 \dots\dots (i)$ <p>$\Rightarrow 2$ divides $a^2 \Rightarrow 2$ divides a</p> <p>So, we can write $a = 2c$ for some integer c.</p> <p>From (i) and (ii)</p> $2b^2 = 4c^2$ $\Rightarrow b^2 = 2c^2 \Rightarrow 2 \text{ divides } b^2$ <p>$\Rightarrow 2$ divides b</p> <p>$\therefore 2$ is a common factor of a and b.</p> <p>But this contradicts the fact that a and b are co-primes.</p> <p>This contradiction has arisen because of our incorrect assumption that $\sqrt{2}$ is rational.</p> <p>Hence, $\sqrt{2}$ is irrational.</p> <p style="text-align: center;">OR</p> <p>Given numbers are</p> <p><i>26 and 91</i></p> $26 = 2 \times 13$ $91 = 7 \times 13$ <p><i>Hence, HCF (26,91) = 13</i></p> $LCM (26,91) = 13 \times 2 \times 7 = 182$ <p><i>Verification :</i></p> $LCM \times HCF = 182 \times 13 = 2366$ <p><i>Product of given numbers = 26 \times 91</i></p> $= 2366$	3	3

DIRECTORATE OF MINORITIES

26	<p>Given polynomial is $p(x)=x^2-5x+6$ by factorisation method Zeroes of polynomial is x^2-5x+6 $x^2-2x-3x+6$ $x(x-2) - 3(x-2)$ $(x-2)(x-3)$ Zeros are 2 and 3. 1.5 marks</p> <p>Verification: we have two zeroes $\alpha=2$ & $\beta=3$ sum of zeroes, $\alpha + \beta = \frac{-b}{a} = \frac{-(-5)}{1} = 5$ ($2+3=5$) product of zeroes, $\alpha\beta = \frac{c}{a} = \frac{6}{1} = 6$ ($2 \times 3=6$) hence verified 1.5 marks</p>	3
27	<p>given quadratic equation is $3x(3x-2)=-1$ $9x^2-6x+1=0$ $a=9, b=-6$ and $c=1$ 1 mark</p> <p>nature of the roots, $\Delta = b^2-4ac$ $= (-6)^2-4 \times 9 \times 1$ $= 36-36$ $= 0$ 1 mark</p> <p>If $\Delta=0$, then roots are real and equal. 1 mark OR</p> <p>given quadratic equation is $kx(x-2)+6=0$ has real and equal roots $kx^2-2kx+6=0$ $a=k, b=-2k$ and $c=6$ 1 mark</p> <p>nature of the roots of real and equal, $b^2-4ac = 0$ $(-2k)^2-4 \times k \times 6=0$ $4k^2-24k=0$ $k=6$ 2 marks</p>	3
28	<p>Given: $a_3=4$ and $a_9=-8$ $a+2d=4$ and $a+8d=-8$</p> <p>subtract above two equations we get $d=-2$ and $a=8$ 1 mark we have $a_n=0$ $a+(n-1)d=0$ $8+(n-1)-2=0$ $8+2-2n=0$ $2n=10$ $n=5$ 2 marks</p> <p>Thus 5th term of this A.P is zero. OR</p> <p>Given: $a_3=16$, and $a_7=a_5+12$ $a+2d=16 \rightarrow (1)$ and $a+6d=a+4d+12 \implies 2d=12$ $d=6$ $a+2 \times 6=16$ $a=16-12 = 4$</p>	3

<p>29</p>	<p>20th term of this A.P is $a+19d$ $=4+19(6)$ $=4+76$ $=80$</p> <p>Given, $S_{20}=670$ and $d=3$ $\frac{20}{2}(2a+19d)=670$ $10(2a+19(3))=670$ $2a+57=67$ $2a=67-57$ $2a=10$ $a=5$</p> <p>A.P is $a, a+d, a+2d, \dots$ $5, 8, 11, \dots$</p>	<p>3</p> <p>3</p> <p>2 marks</p> <p>1 mark</p>
<p>30</p>	 <p>If two angles of one triangle are respectively equal to two angles of another triangle, then the two triangles are similar.</p> <p>This is referred to as the AA similarity criterion for two triangles.</p> <p>In $\triangle ABE$ and $\triangle CFB$,</p> <p>$\angle BAE = \angle FCB$ (opposite angles of a parallelogram)</p> <p>$\angle AEB = \angle FBC$ [$AE \parallel BC$ and EB is a transversal, alternate interior angles]</p> <p>Thus, $\triangle ABE \sim \triangle CFB$ (AA criterion)</p> <p>Then $\frac{AB}{BE} = \frac{CF}{FB}$</p>	<p>3</p>
<p>31</p>		

	<p>In the figure, $CD^2 = CP^2 - DP^2$ $= (CA + AP)^2 - (DB + BP)^2$ $= CA^2 + AP^2 + 2 CA AP - DB^2 - BP^2 - 2 DB BP$ $\Rightarrow CD^2 + DB^2 = CA^2 - (BP^2 - AP^2) + 2 CA * AP - 2 DB BP$ $\Rightarrow CB^2 = CA^2 - AB^2 + 2 CA AP - 2 DB BP$ $\Rightarrow 2 AB^2 = 2 CA * AP - 2 DB * BP$ as $CB^2 = CA^2 + AB^2$ $\Rightarrow AB^2 = (PC - AP) AP - (DP - BP) BP$ $= AP * PC - AP^2 - DP * BP + BP^2$ $= AP PC - DP * BP + AB^2$ $\Rightarrow AP * PC = DP * BP$</p>	<p>3</p>
<p>32</p>	<p>Here, $m_1 = 2, m_2 = 3, x_1 = -1, y_1 = 7, x_2 = 4$ and $y_2 = -3$ W.K.T, $(x, y) = \left(\frac{m_1 x_2 + m_2 x_1}{m_1 + m_2}, \frac{m_1 y_2 + m_2 y_1}{m_1 + m_2} \right)$ 1 mark $= \left(\frac{2(4) + 3(-1)}{2 + 3}, \frac{2(-3) + 3(7)}{2 + 3} \right)$ $= \left(\frac{8-3}{5}, \frac{-6+21}{5} \right)$ $= (1, 3)$ 2 marks OR The distance between any two points can be measured using the distance formula which is given by $\sqrt{[(x_2 - x_1)^2 + (y_2 - y_1)^2]}$ Let point P (x, y) be equidistant from points A (3, 6) and B (-3, 4). Since they are equidistant, PA = PB Hence by applying the distance formula for PA = PB, we get $\sqrt{(x - 3)^2 + (y - 6)^2} = \sqrt{(x - (-3))^2 + (y - 4)^2}$ $\sqrt{(x - 3)^2 + (y - 6)^2} = \sqrt{(x + 3)^2 + (y - 4)^2}$ By squaring, we get $PA^2 = PB^2$ $(x - 3)^2 + (y - 6)^2 = (x + 3)^2 + (y - 4)^2$ $x^2 + 9 - 6x + y^2 + 36 - 12y = x^2 + 9 + 6x + y^2 + 16 - 8y$ $6x + 6x + 12y - 8y = 36 - 16$ [On further simplifying] $12x + 4y = 20$ $3x + y = 5$ $3x + y - 5 = 0$ Thus, the relation between x and y is given by $3x + y - 5 = 0$</p>	<p>3</p>
<p>33</p>	<p>In a parallelogram, the diagonals bisect each other. This means that the midpoint (M) of diagonal (AC) is also the midpoint of diagonal (BD).</p> <p>Let's denote the coordinates of points C(x1, y1) and D(x2, y2). We know the coordinates of points A(-4, -2), B(1, -2), and (M), the midpoint of both diagonals. Then to find Coordinates of C, which is a line of AMC.</p>	

<p>34</p>	<p>The formula for the midpoint (M) of a segment with endpoints ((x₁, y₁) and (x₂, y₂) is:</p> $(x, y) = \left(\frac{x_2+x_1}{2}, \frac{y_2+y_1}{2} \right)$ $\left(-\frac{1}{2}, 0 \right) = \left(\frac{x_2-4}{2}, \frac{y_2-2}{2} \right)$ $\frac{y_2-2}{2} = 0 \implies y_2 = 2 \quad \text{and} \quad \frac{x_2-4}{2} = -\frac{1}{2} \implies x_2 = 3$ <p>Thus the coordinates of Cis (3, 2)</p> <p>Similarly, to find Coordinates of C, which is a line of BMD</p> <p>The formula for the midpoint (M) of a segment with endpoints ((x₁, y₁) and (x₂, y₂) is:</p> $(x, y) = \left(\frac{x_2+x_1}{2}, \frac{y_2+y_1}{2} \right)$ $\left(-\frac{1}{2}, 0 \right) = \left(\frac{x_2+1}{2}, \frac{y_2-2}{2} \right)$ $\frac{y_2-2}{2} = 0 \implies y_2 = 2 \quad \text{and} \quad \frac{x_2+1}{2} = -\frac{1}{2} \implies x_2 = -2$ <p>Thus the coordinates of Cis (-2, 2)</p> <p>Let the fraction be $\frac{x}{y}$</p> <p>According to question, $\frac{x+1}{y} = \frac{4}{5}$</p> $5x+5=4y$ $5x-4y=-5 \text{ -----} \rightarrow (1)$ <p>Similarly $\frac{x}{y-1} = \frac{3}{4}$</p> $4x=3y-3$ $4x-3y=-3 \text{ -----} \rightarrow (2)$ <p>Solve above two equations by elimination method, We get</p> $\begin{array}{r} 20x-16y = -20 \\ \underline{20x-15y = -15} \\ -y = -5 \quad \mathbf{y=5} \end{array}$ <p>Put this y value in equation (1) we get $5x-4(5) = -5$</p> $\begin{array}{r} 5x-20 = -5 \\ 5x = 20-5 \\ 5x = 15 \\ \mathbf{x=3} \end{array}$ <p>The original fraction is $\frac{x}{y} = \frac{3}{5}$</p>	<p>3</p> <p>1 mark</p> <p>1 mark</p> <p>4</p> <p>2 marks</p>
	<p>35</p>	<p>Let the breadth = b m</p> <p>length = l = (2b+1)m</p> <p>area = 528m²</p> <p>lxb = 528</p> <p>(2b+1)b-528=0</p>

DIRECTORATE OF MINORITIES

	$2b^2+b-528=0$ $2b^2+33b-32b-528=0$ $b(2b+33)-16(2b+33)=0$ $(2b+33)(b-16)=0$ $2b+33=0$ or $b-16=0$	4
	<p>b should not be zero therefore $b-16=0$ $b=16$ breadth = 16m length = $2b+1=2 \times 16+1=32+1=33m$</p> <p style="text-align: center;">OR</p> <p>let the two consecutive number be x and x+1 then according to question $x^2+(x+1)^2=365$ $2x^2+2x-364=0$ $x^2+x-182=0$ by factorisation method, $x^2+14x-13x-182=0$ $(x+14)(x-13)=0$ That gives $x=13$ and $x=-14$, Avoiding as a negative value. One number is 13 and other one 14</p>	2 marks 2 marks
36	<p>Given: $S_{10}=185$, and $a_{21}=15+a_{16}$ $\frac{10}{2}(2a+9d)=185$, a$+20d=15+\cancel{a}+15d$ $2a+9d=37$ ----- \rightarrow (1) $20d-15d=15$ $5d=15$ $d=3$</p> <p>Then equation (1) becomes $2a+9(3)=37$ $2a+27=37$ $2a=10$ $a=5$</p> <p>Now we have to find S_{30}, $S_n=\frac{n}{2}(2a+(n-1)d)$ $S_{30}=\frac{30}{2}(2 \times 5+(30-1) \times 3)$ $= 15(10+29 \times 3)$ $= 15(10+87)$ $= 15 \times 97$ $= 1445$</p> <p>\therefore The sum of 30 terms of this A.P is 1445</p>	4 2 mark 1 mark 1 mark

37

Given: $\angle BAC = \angle EDF$

$\angle ABC = \angle DEF$

To prove: $\triangle ABC \sim \triangle DEF$

Construction: Mark points G and H on the side AB and AC such that $AG = DE$, $AH = DF$

proof: in triangle AGH and DEF

$AG = DE$by construction

$AH = DF$ by construction

$\angle GAH = \angle EDF$...Given

therefore, $\triangle AGH \cong \triangle FED$

by SAS congruency thus

$\angle AGH = \angle DEF$ by CPCT

but

$\angle ABC = \angle DEF$

$\angle AGH = \angle ABC$

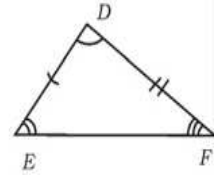
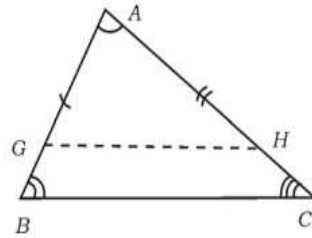
thus

$GH \parallel BC$

Now, In triangle ABC $\frac{AB}{AG} = \frac{BC}{GH} = \frac{CA}{AH}$ also $\frac{AB}{DE} = \frac{BC}{EF} = \frac{CA}{DF}$

Hence, $\triangle ABC \sim \triangle DEF$

hence proved .



4

38

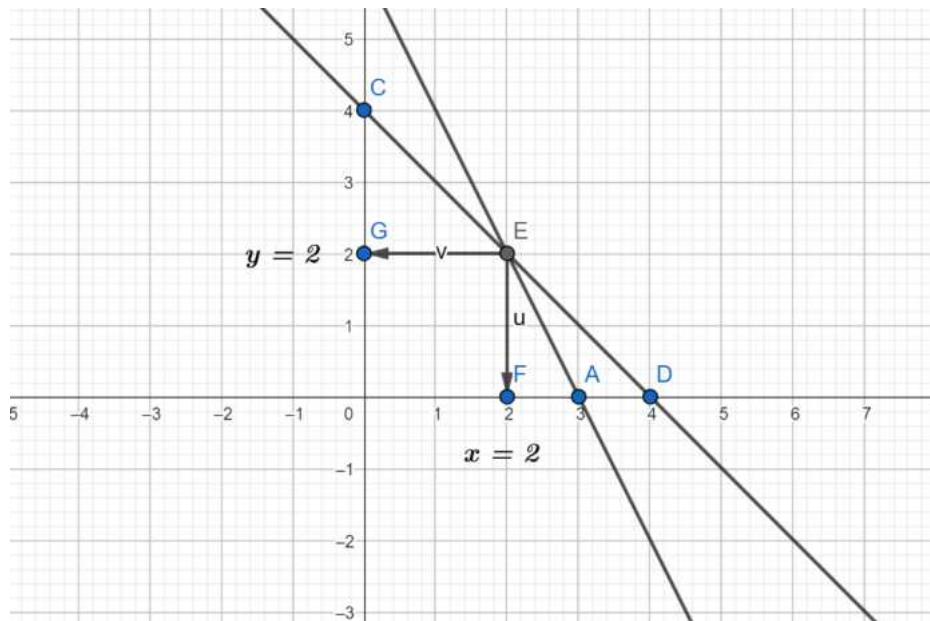
Given equations are $2x + y = 6$

x	0	3
y	6	0

And

$x + y = 4$

x	0	4
y	4	0



For Table 2 marks and graph 3 marks

5