

**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD
MALLESWARAM, BANGALORE-560003**

**SUBJECT:SECOND LANGUAGE ENGLISH
SUBJECT CODE: 31E**

INTRODUCTION

Examinations play a very important role in the life of a student. They validate the learning and determine the path to be pursued by the student. SSLC examination conducted by KSEAB has endeavored to ensure that assessment is fair and objective and success obtained empowers the students to step in the direction of higher education.

Text book is a tool in the language learning process and should be treated as such. Learning language being a skill, too much stress on textual content encourages rote learning among the students without understanding the content. Objective type and short answer questions are viewed by the students as easy and descriptive answers as difficult. Though in reality, all these questions require comprehension of the subject matter. To improve the quality of writing, focus should be on expressive and descriptive aspect of the language. In this regard minor changes have been made in this year's question paper pattern. Reducing the weightage of 1 and 2 mark questions and increasing the weightage of long answer questions will help in preparing a balanced question paper and also prevents the possibilities of malpractice. Cognitive level based weightage gives a free hand to the teacher to explore and frame different kinds of questions covering important aspects of language learning.

This shift towards enhancing writing skills also marks a shift in teaching learning process. Stress should be on developing language skills instead of procuring marks by rote learning. Improving language proficiency should be the aim as it helps the students to move to the next stage of higher education with confidence.

X Standard–Second Language English

Question Paper Design

WEIGHTAGE TO COGNITIVE LEVELS

Objectives	MARKS	PERCENTAGE
1. Remembering	08	10%
2. Comprehension	32	40%
3. Expression	36	45%
4. Appreciation	04	05%
TOTAL	80	100%

WEIGHTAGE TO CONTENT

	Marks
1. Prose	20
2. Poetry	16
3. Supplementary Reader	04
4. Grammar and Vocabulary	16
5. Comprehension and Composition	24
8. Reference Skill	00
TOTAL	80

WEIGHTAGE TO TYPE OF QUESTIONS

Types	No of questions
MCQ (1 mark)	04
VSA (1 mark)	12
SA-1 (2 marks)	08
SA-2 (3 marks)	09
LA-1 (4 marks)	04
LA-2 (5 marks)	01
TOTAL	38

WEIGHTAGE TO DIFFICULTY LEVEL

	MARKS	PERCENTAGE
Easy	24	30%
Average	40	50%
Difficult	16	20%
TOTAL	80	100%

GRAMMAR POINTS AND VOCABULARY

The teacher can incorporate a variety of grammatical structures and vocabulary items while framing the question paper. Some of the topics are given below.

- Tenses and correct form of the verb
- Prepositions, conjunctions, articles, etc.
- Question tags
- Modals-language functions
- Voice-active and passive
- Degrees of comparison
- Reported speech
- If clauses of condition
- Infinitive
- Phrasal verbs
- Identifying parts of speech
- Using words in sentences as noun and verb
- Punctuation
- Auxiliaries
- Usage of structures like too....to, so...that...not,
- Collocations
- Syllabification
- One word answers
- Homophones
- Prefixes and suffixes
- Jumbled letters and words
- Opposites