

CCE RF
UNREVISED FULL SYLLABUS

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ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003
KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD,
MALLESHWARAM, BENGALURU - 560 003

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಮಾರ್ಚ್ / ಏಪ್ರಿಲ್ — 2023
S. S. L. C. EXAMINATION, MARCH/APRIL, 2023

ಮಾದರಿ ಉತ್ತರಗಳು
MODEL ANSWERS

ದಿನಾಂಕ : 31. 03. 2023]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **14-E**

Date : 31. 03. 2023]

CODE NO. : **14-E**

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Fresh)

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

[Max. Marks : 100

Qn. Nos.	Objective	Value Points	Marks
I.		Multiple choice questions : 6 × 1 = 6	
1.		Ritesh reads lot of books, The appropriate question tag to be added is (A) does he ? (B) doesn't he ? (C) did he ? (D) didn't he ? Ans. : Rem. (B) — doesn't he ?	1
2.	 Cauvery flows into Bay of Bengal. The appropriate articles to be filled in the blanks are (A) A, the (B) The, the (C) The, a (D) An, a Ans. : Rem. (B) — The, the	1

● RF(A)/100/3307 (MA)

[Turn over

Qn. Nos.	Objective	Value Points	Marks
3.		We English since two years. Choose the correct form of verb : (A) learn (B) learnt (C) learning (D) have been learning Ans. :	
	Rem.	(D) — have been learning	1
4.		The plural of the word 'Half' is (A) Halfs (B) Halves (C) Halfes (D) Halvies Ans. :	
	Rem.	(B) — Halves	1
5.		The word that takes 'im' as a negative prefix is (A) regular (B) finished (C) legal (D) mortal Ans. :	
	Rem.	(D) — mortal	1
6.		The plants in her house silently begged to be watered. The figure of speech used here is (A) Simile (B) Metaphor (C) Personification (D) Alliteration Ans. :	
	Rem.	(C) — Personification	1
II.		Observe the relationship in the first pair of words and complete the second pair accordingly in the following : $4 \times 1 = 4$	
7.		Fresh : Stale :: Expand : Ans. :	
	Rem.	Contract	1
8.		Success : Triumph :: Stature : Ans. :	
	Rem.	Height	1
9.		Teach : Taught :: feed : Ans. :	
	Rem.	Fed	1

Qn. Nos.	Objective	Value Points	Marks
10.		Calm : Calmness :: Elegant :	
	Rem.	Ans. : Elegance	1
III.		Rewrite as directed : 3 × 1 = 3	
11.		Change the voice of the sentence : The recitation pleased the judges. Ans. :	
	Exp.	The judges were pleased by the recitation.	1
12.		Frame a question to get the underlined word as answer : I met <u>an actor</u> in the park last night. Ans. :	
	Exp.	Whom / who did you meet in the park last night ?	1
13.		Rewrite the following sentence using 'so ... that ... not' : The news is too good to be true. Ans. :	
	Exp.	— The news is so good that it cannot be true.	1
IV.		Answer the following questions in a sentence each : 4 × 1 = 4	
14.		Name the branch of Science founded by Pasteur. Ans. :	
	Rem.	Bacteriology	1
15.		Where was the girl going in the lesson 'The Eyes are not Here' ? Ans. :	
	Rem.	Saharanpur	1
16.		What according to Pierre is a sure sign of starvation ? Ans. :	
	Rem.	Begging for seven days without food with squint slightly.	1

Qn. Nos.	Objective	Value Points	Marks
17.	Rem.	Why had Buttoo gone to Dronacharya ? <i>Ans. :</i> Buttoo had gone to Dronacharya to learn thy Science Archery.	1
V. Answer the following questions in two to three sentences each : $7 \times 2 = 14$			
18.	Comp.	Describe the appearance of the 'girl of the silent torrent'. <i>Ans. :</i> Her hair was carelessly done, inquisitive, wisps peeped often over her forehead to peer at the dark wonder of her eye.	2
19.	Exp.	Explain what the advertisers and marketing professionals are working at. <i>Ans. :</i> Advertisers and marketing professionals are working hard to see that even people who live in remote rural pockets are lured and entranced into becoming passive consumers.	2
20.	Exp.	How does the poet explain the desperate act of the female bird to bring the male bird back to life ? <i>Ans. :</i> — As the male crane was shot by the hunter, the female crane flew crying. — She circled the sky in movements of grace over his disgraceful end — As the killers went away and she returned to the death scene with grief — Female crane kissed a few feathers with her beak, picked the one that wind had not taken and sat to hatch it into a toddling chick.	2

Qn. Nos.	Objective	Value Points	Marks
21.	Exp.	<p>What justification did Drona give for his unfair demand ?</p> <p><i>Ans. :</i></p> <p>Drona had promised in his faithfulness that no-one would be equal ever to Arjuna in archery.</p>	2
22.	Appr.	<p>List out the four stages of a day which corresponds to four stages of man's life in the poem Sonnet 73.</p> <p><i>Ans. :</i></p> <p>— Morning — Childhood</p> <p>— Noon — Youth</p> <p>— Evening — Old age</p> <p>— Night — Death</p>	2
23.	Exp.	<p>Explain the encounter between Billy and the mysterious seafaring man.</p> <p><i>Ans. :</i></p> <p>— A sallow evil looking fellow with two fingers missing appeared</p> <p>— Mysterious seafaring man</p> <p>— He argued with Billy</p> <p>— In no time the two were — Fighting furiously, wounded the stranger</p> <p>— Billy was left stretched out on the floor gasping for death.</p>	2
24.	Comp.	<p>How did Ulysses use rams to prove that "Manly wisdom excels brutish force" ?</p> <p><i>Ans. :</i></p> <p>Ulysses made the knots of the Osier twigs upon which the cyclop commonly slept, with which he tied the fattest and fleeciast of the rams together. The rams carried off with them to the ships</p>	2

Qn. Nos.	Objective	Value Points	Marks
VI.		Rewrite as directed : 3 × 2 = 6	
25.		Change the following sentence to the other two degrees of comparison : Vivekananda was more popular than most other Indian saints. <i>Ans. :</i>	
	Exp.	— Very few Indian Saints were as popular as Vivekananda — Vivekananda was one of the most popular Indian Saints.	2
26.		Combine the following sentences using : a) As soon as b) No sooner than. The driver saw the green signal. He started his car. <i>Ans. :</i>	
	Exp.	a) As soon as the driver saw the green signal he started his car b) No sooner did the driver see the green signal than he started his car <p style="text-align: center;">OR</p> — No sooner had the driver seen the green signal than he started the car.	2
27.		Change the following sentence to reported speech : He said to him, "Please wait here till I return". <i>Ans. :</i>	
	Exp.	— He requested him to wait there till he returned.	2
VII.		Answer the following questions in five to six sentences each : 6 × 3 = 18	
28.		The preservation and utilisation of water is fundamental for human life. Explain. <i>Ans. :</i>	
	Comp	— The preservation and utilisation of water is fundamental for human welfare. — Apart from artesian water the ultimate source in all cases is rainfall or snowfall.	

Qn. Nos.	Objective	Value Points	Marks
29.	Comp.	<ul style="list-style-type: none"> — Much of Indian agriculture depends on seasonal rainfall and is therefore very sensitive to any failure or irregularities of the same. — The problems of soil erosion of inadequate or irregular rainfall are closely connected with each other — It is clear that the adaptation of techniques preventing soil erosion would also help to conserve and keep the water where it is wanted — Water is necessary for animal life and plant life. <p>Differentiate between a mechanical act and an intentional act.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — If you act mechanically, there is no moral content in our act such action would be moral. — If you think it proper to act like a machine and do so — In doing so, we use our discrimination. — We should bear in mind the distinction between acting mechanically and acting intentionally. — It may be moral of a king to Pardon a Culprit. But the messenger bearing the order of pardon plays only a mechanical part in the King's moral act. 	3
30.	Comp.	<p>Give reasons to prove that 'only the test of fire makes fine steel' according to Lincoln.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — If you heat and beat the iron, then it can be given any shape you want. — The poet wants his son to pass through the fire which means difficulty 	3

Qn. Nos.	Objective	Value Points	Marks
31.		<p>— He is sure that only the test of fire produces strength.</p> <p>— The poet wants his son to be trained in school.</p> <p>Explain the following lines with reference to the poem 'Vachana' :</p> <p style="padding-left: 40px;">My legs are pillars, the body the shrine, the head a cupola of gold.</p> <p><i>Ans. :</i></p>	3
32.	Comp.	<p>— Human body is compared to a temple. The rich people can build the physical temple of gold.</p> <p>— Poor man cannot do what the richman do</p> <p>— Poor man's legs are compared to pillars of the temple</p> <p>— The body shrine of the temple</p> <p>— The head is compared to dome or gopura of the temple.</p>	3
	Comp.	<p>Summarise John Masefields sense of guilt in the poem C.L.M.</p> <p><i>Ans. :</i></p> <p>— John Masefield explains the dedication to his mother.</p> <p>— The poet had begun his life in the dark womb of his mother</p> <p>— His mother's life made him a man.</p> <p>— Mother did not care for her beauty. She sustained all pain while giving birth</p> <p>— She could not see her child grow as she died</p> <p>— John Masefield gives importance to the woman-kind. Men triumph over women. The poet feels that he has not done, tried or said anything to thank that dear woman dead.</p>	3

Qn. Nos.	Objective	Value Points	Marks
35.		<p>— Della said to Jim</p> <p>— Della had cut off her beautiful hair, the valuable possession she had.</p> <p>— She sold them to give a present to Jim.</p> <p>— She could not have lived through Christmas without giving a present.</p> <p>— When Jim shocked by seeing her face, she told in that way.</p>	3
36.	Exp.	<p>“Never again among our people must such a diseased and in human hatred arise.”</p> <p><i>Ans. :</i></p> <p>Lesson — The Girl Who was Anne Frank</p> <p>Author — Louis De Jong</p> <p>In March 1957, a Hamburg student suggested to lay flowers — on her last resting place. More than 2000 answered his appeal — standing in front of one of the graves, a 17 years old school girl said these words.</p>	3
37.	Exp.	<p>“Paris should be proud of us.”</p> <p><i>Ans. :</i></p> <p>Lesson — The Pie and the Tart</p> <p>Author — Hugh Chesterman.</p> <p>— Pierre said to Jean.</p> <p>Pierre was pacing up and down, blowing on his fingers. Jean was irritated. He asked Pierre to stop it but Pierre said that he would die if he stopped — then showed the holes in his tunic — and said the above line.</p>	3
37.	Exp.	<p>“O come ye in peace here, or come ye in war,”</p> <p><i>Ans. :</i></p> <p>Poem — Lochinvar</p> <p>Poet — Walter Scott</p>	

Qn. Nos.	Objective	Value Points	Marks
38.	Exp.	<p>— Bride’s father asked Lochinvar.</p> <p>— As the marriage of bride (Ellen) was about to take place, young Lochinvar boldly entered the Netherby hall.</p> <p>— Bride’s men and relatives were also present.</p> <p>— Then spoke the bride’s father.</p> <p>“With trembling oars I turned, And through the silent water stole my way”</p> <p><i>Ans. :</i></p> <p>Poem — The Stolen Boat Poet — William Wordsworth</p> <p>— The poet said this</p> <p>— The poet reveals his condition in the stolen boat. He found a little boat tied to a willow tree.</p> <p>— He unloosened his chain.</p> <p>— He was very happy in the beginning. As it was becoming dark, he felt alone and frightened by seeing the mountain ahead. Then he turned his boat back to the willow tree.</p>	3
IX. 39.		<p>Quote from memory :</p> <p>I was angry</p> <p>.....</p> <p>.....</p> <p>..... did grow.</p> <p style="text-align: center;">OR</p> <p>He staid not</p> <p>.....</p> <p>.....</p> <p>..... came late.</p> <p><i>Ans. :</i></p>	4

Qn. Nos.	Objective	Value Points	Marks
	Exp.	<p>I was angry with my friend : I told my wrath, my wrath did end. I was angry with my foe : I told it not, my wrath did grow.</p> <p style="text-align: center;">OR</p> <p>He staid not for brake, and he stopp'd not for stone, He swam the Esk river where ford there was none ; But ere he alighted at Netherby gate, The bride had consented, the gallant came late :</p>	4
X.		<p>Answer the following questions in seven to eight sentences each : 3 × 4 = 12</p>	
40.		<p>What argument does the speaker give to convince his neighbour that they do not need the wall ?</p> <p><i>Ans. :</i></p> <p>The speaker says that they do not need the wall. Because there fields are of two different kinds. The neighbours field has pine tree. The speaker has an apple orchard. His apple trees would never get across and eat the cones under his pines. The speaker does not relish the idea of a wall between neighbours.</p> <p>Every spring, the wall is destroyed. They have to rebuild it.</p>	4
41.	Comp.	<p>How did the Pasteur develop the idea of immunity ?</p> <p style="text-align: center;">OR</p> <p>The approach of the Sexton, the Postman, the Blacksmith and the Baker to the game is typical of their profession. Explain.</p> <p><i>Ans. :</i></p> <p>— Pasteur was trying to discover a cure for the terrible disease called anthrax.</p>	4

Qn. Nos.	Objective	Value Points	Marks
XI.		<p>— Necessary to say 'enough' to the merrily material.</p> <p>— Commodities of the spirit.</p> <p>— It is obvious then that unimaginably vast amounts of money and enormous resources are being spent worldwide in an all-out effort to persuade people to become buying machines.</p> <p>— Shopping has become more than a need.</p> <p>— It has become the chief form of entertainment.</p> <p style="text-align: center;">OR</p> <p>— They seemed to be very anxious about her comfort.</p> <p>— Woman gave the detailed instructions to the girl as to where to keep her things.</p> <p>— Not to lean out of the window.</p> <p>— And how to avoid speaking to strangers.</p> <p>Read the following passage carefully and answer the questions given below : 1 × 4 = 4 (2 × 2)</p> <p>A newspaper at first was nothing more than a paper which gave news. In its infancy, it had no other aim. But as it developed, it began to be used for various other purposes and served several ends. Today, it has become a tremendous force for good and evil in the world. It not only continues, as before, to give news but also comments on them, criticises the people and the government, deals with social, political, industrial and religious</p>	4

Qn. Nos.	Objective	Value Points	Marks
43.	Comp.	<p>questions, reviews books and periodicals, ventilates grievances and does many other things.</p> <p>Newspapers also wield a tremendous influence to breakdown barriers between nations and help in framing themselves into a great brotherhood of nations. It knits up the different parts of a vast continent and teaches them to feel for one another. But it not only fosters international feelings, it teaches us to embrace the whole world as our kith and kin.</p> <p>A sense of fraternity is fostered by the spread of knowledge through the columns of the newspaper.</p> <p><i>Questions :</i></p> <p>a) What work does the newspaper do today ?</p> <p>b) How does the newspaper foster international feelings ?</p> <p><i>Ans. :</i></p> <p>a) It gives news but also comments on them, criticises the people and the government, deals with social, political, industrial and religious questions, reviews books and periodicals, ventilates grievances and does many other things. 2</p> <p>b) Breakdown barriers between nations.</p> <p>— Knits up the different parts of a vast continent.</p> <p>— Teaches them to feel for one-another. 2</p>	4

Qn. Nos.	Objective	Value Points	Marks
XII.		Write an essay of about 18 – 20 sentences on any one of the following topics : 1 × 5 = 5	
44.		a) Pollution — the invisible enemy b) National integration.	
	Exp.	Ans. : — Matter 2 — Sequence 2 — Language 1	5
XIII.		Imagine you are Rohan / Raksha of Government High School, Kalaburagi. 1 × 5 = 5	
45.		Write a letter to your friend explaining how the Sports Day was organised in your school. 1 × 5 = 5	
		OR	
		Imagine you are Bharat / Bhagya of Government High School, Yadgir.	
	Exp.	Write a letter to the Executive Engineer of Electricity Board of your locality, highlighting the irregularity of electricity in your area. Ans. : — Format 2 — Matter 2 — Language 1	5