| Key Answ | /er |
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Formative Assessment 4

Activity No. 8 (Reading skill)

| | Name of the activity: Passage Reading | |
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| Student name: | | |
| Roll No: | | |
| Class: | | |
| Section: | | |
| Subject: | | |
| Date: | | |
| | | |
| Sing of the student: | | |
| Sign of the teacher: | Sign of the he | ead master |
| | | |

Read the passage and answer the questions that follow.

My Grandmother and I were good friends. My parents left me with her when they went to live in the city and we were always together. She used to wake me up in the morning and get me ready for school.

She said her morning prayer while she bathed and dressed me with the hope that I too would learn. I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny inkpot and pen, tie them all in bundle and hand it to me.

After a breakfast of thick stale chapati with a little butter or sugar spread on it, we went to school. My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the Morning Prayer.

| 1. The narrator and the grandmother were | |
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|--|--|

Answer: good friends

2. Why was he left with grandmother?

Answer: Because his parents went to live in the city.

3. Why did he listen to her morning prayer?

Answer: Because he loved her voice.

4. What did he have for breakfast?

Answer: Thick stale chapati with a little butter or sugar spread on it.

5. What did the priest teach the children?

Answer: The priest taught the children the alphabet and the Morning Prayer.

RUBRICS:

| Si.no | Rubrics | Marks | Remark |
|-------|--------------------------|-------|--------|
| 1 | Style of Reading | | |
| 2 | Interest and Involvement | | |
| 3 | Pronunciation | | |
| 4 | Tone (Intonation) | | |
| 5 | Fluency | | |

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