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SSLC Passing Package

Second language English

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Preface:

Dear Readers,

It is with great pleasure and a sense of purpose that I present this book tailored specifically for SSLC slow learning students navigating the challenging realm of Second Language English. Having recognized the unique needs and learning styles of students in this category, this book aims to provide a comprehensive yet accessible resource to ensure a smoother journey towards success in your English examinations.

As an educator with a passion for inclusive education, I have witnessed the struggles faced by slow learning students, particularly in language subjects. This book is a humble attempt to bridge the gap, offering a structured approach that considers the diverse learning paces within the classroom.

I encourage both students and educators to embrace this resource as a tool for empowerment. It is my sincere hope that this book not only aids in the acquisition of language skills but also instills confidence in every student, proving that success is achievable through dedication and a supportive learning environment.

Wishing you all the best in your academic journey.

Introduction:

Greetings, Students!

Welcome to "SSLC Passing Package: A helping hand to improve 10th class result !!." This book has been crafted with the utmost care to cater specifically to your unique learning needs in the subject of English. As we embark on this language-learning journey together, let's dispel any apprehensions and embrace the exciting prospect of mastering the intricacies of the English language.

Understanding Your Pace:

The structure of this book is designed to accommodate diverse learning paces. Each chapter is tailored to provide a thorough grasp of essential concepts, allowing you to progress at your own speed. Emphasis is placed on building a strong foundation before advancing to more complex topics, ensuring a steady and comprehensive learning experience.

Interactive Learning:

To make your learning experience engaging, we have incorporated interactive exercises, practical examples, and real-life scenarios. These elements aim to transform the learning process from a mere academic exercise into a practical skill that you can confidently apply in both your academic and real-world contexts.

Building Confidence:

Language learning is not just about memorizing rules and vocabulary; it's about effective communication. Throughout this book, we focus on developing your language skills to enhance your confidence in speaking, reading, writing, and comprehension.

Your Success Matters:

Your success is our primary goal. Whether you're aiming to pass your SSLC exams with flying colors or simply looking to improve your English language proficiency, this book is your companion on the path to achievement. Remember, every step you take in learning English brings you closer to unlocking new opportunities in the future.

Let's embark on this linguistic adventure together. Best of luck, and may your journey be filled with knowledge, growth, and success!

Happy Learning!

Kaviraj Jidage

Quote from memory. 1x4=4

Quality of Mercy



The quality of mercy is not strain'd;
It droppeth as the gentle rain from heaven
Upon the place beneath. It is twice blest:
It blesseth him that gives, and him that takes.
'Tis mightiest in the mightiest; it becomes
The throned monarch better than his crown.
His sceptre shows the force of temporal power,
The attribute to awe and majesty,
Wherein doth sit the dread and fear of kings;
But mercy is above this sceptred sway;
It is enthroned in the heart of kings;
It is an attribute to God himself;
And earthly power doth then show likest God's
When mercy seasons justice.

Answer the following question in about 8-10 sentences.

1x4=4

Grandma Climbs a Tree summary



'Grandma Climbs a Tree' is a poem written by Ruskin Bond. She learnt climbing tree at the age of six by her brother. She loved climbing trees even at sixty-two. The family worried she might get hurt. One day, when the family was away, Grandma climbed the tree but couldn't come down. After a rescue, the doctor advised a week bed rest, but it's hell for her. After the recovery she requested to build a tree top house. Poet and his father built a tree top house with a door and windows. Granny enjoyed there with sherry. The poem shows how much Ruskin Bond cares for his family.

Answer the following question in 5-6 sentences.

1x3=3 Jazz Poem Two short summary

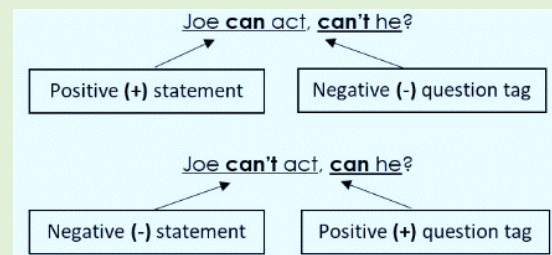


'Jazz Poem Two' is a poem written by Carl Wendall Hines, Jr. Jazz player is standing like a black Ancient Mariner. His face was old and wrinkled. He was in pathetic condition.

With closed eyes, he wore an old coat, faded necktie, and shoes stuffed with papers. His jacket supports his sagging stomach, and his rough face shows pain.

His saxophone hangs from his neck. When he starts to play saxophone, everything and becomes a bird which flies higher and higher. Totally lost in the beautiful music.

Question tag 1x1=1



She is coming to the party, isn't she?
It's a lovely day, isn't it?
They won't be late, will they?
He hasn't called yet, has he?
We're going to the park, aren't we?
You like cream cake, don't you?
Manju and Jyoti are married, aren't they?
The meeting is at 4 PM, isn't it?

Off to Outer Space Tomorrow Morning 2 marks questions



1. Why does the poet say calendar and clock are useless in space?

Answer: The poet says this statement because in space there is no work, no day and night and no seasons. Totally there was no change in atmosphere, so there was no need of calendar and clock.

2. Why does Norman Nicholson feel that he is imprisoned in space?

Answer: Norman Nicholson would be completely isolated from the world. No one would visit him, and he wouldn't have any friends nearby. He wouldn't write or receive any letters. It would be as if he were a prisoner, alone and without contact with others.

3. Why do the tea cups circle around him in 'Off to Outer Space Tomorrow Morning'?

Answer: On Earth, things are pulled down because of gravity. But in space, there's no gravity. So, if you have a teacup or anything else in space, it would float and spin around like planets going around the Sun.

4. Why does the poet say 'you can take a last look' and 'you can cross out my name in the telephone book'?

Answer: Because he's getting ready to go to outer space. The word 'last' suggests that the speaker is not sure if he'll come back. He wants his name removed from the telephone book, because he won't be reachable, and no one can contact him.

Format of personal letter: [5 marks question](#)



From

Date: -----

Dear -----

Body of letter
.....
.....

Yours lovingly

.....
(Your name)

To

Write a letter using the information given below: 1 x 5 = 5

Imagine that you are Suraj / Gowri, studying in Government High School, Malgudi.

Write a letter to your father about your preparation for final exam.



From,
Suraj / Gowri
Government high school
Malgudi.

Date: 24/12/2023

Dear father,

I am very fine here with my studies and health. I hope you are also fine. I am studying very seriously for my final examination. I get up early in the morning at 4 a.m. daily. I study all the subjects as per my personal study time-table. Convey my regards to all our family members.

Yours loving son/daughter

Suraj / Gowri

To,
Anandkumar S.G
Adarsha Nagar, Mysore

Letter writing more questions for practice

- 1) Imagine that you are Pavan / Pavitra from Bengaluru. Write a letter to your friend telling him/her about the sports day in your school.
- 2) Imagine that you are Prajwal / Pamela of Govt. High School, Aland. Write a letter to your friend inviting him/her to spend this summer holidays in your house.
- 3) Imagine that you are Arun / Arpita of Govt. high school, Sarasamba. Write a letter to mother about your exam preparation and also about your health condition.

Ballad of the Tempest extract questions 1x3=3 marks



1. 'We were crowded in the cabin, Not a soul would dare to sleep'

a. From which poem this extract taken?

Answer: The Ballad of Tempest

b. Who does the word 'we' refer to here?

Answer: 'We' refer to the sailors.

c. Not a soul would dare to sleep-why was it so?

Answer: Because the sailors were afraid that the storm would destroy the ship and their lives.

2. 'It is a fearful thing in winter' To be shattered by the blast."

a. From which poem this extract taken?

Answer: The Ballad of Tempest

b. What is to as a 'fearful thing'?

Answer: To be caught in a fierce storm at sea in winter is the fearful thing.

c. How did it affect the sailors?

Answer: The sailors lay awake saying a silent prayer in the dark.

3. "We are lost!" the captain shouted.

a. Where was the captain that time?

Answer: In the ship.

b. Why did the captain say this?

Answer: The storm was very fierce and the captain feared that the ship would be torn apart any moment.

c. How did his daughter react to the situation?

Answer: She asked if God could protect them on land would he not protect them on sea.

4. "Then we kissed the little maiden And we spoke in better cheer"

a. Who was the little maiden?

Answer: Captain's daughter

b. What did she said?

Answer: She said that God would protect them.

c. Why did they kiss her?

Answer: Because she infused hope to the sailors.

5. "Isn't God upon the ocean, Just the same as on the land?"

a. Who is the speaker?

Answer: Captain's daughter

b. When did the speaker say these words?

Answer: When the captain feared the ship was caught in the storm, he shouted 'we are lost!' then the captain's daughter said these words.

c. What do these words show the attitude of the speaker?

Answer: Faith in God.

Essay writing 1x4=4 marks

Most expected essay topics:



- | | | | |
|--------------------|------------------|-------------|----------------------------|
| 1. Covid-19 | 2. Air Pollution | 3. Computer | 4. Environmental Pollution |
| 5. Water Pollution | 6. Mobile phones | 7. Internet | 8. Global Warming |

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Short essay on: Air Pollution

Introduction:

Air pollution, a pressing environmental concern, affects our well-being. From respiratory problems to environmental damage, its impact is far-reaching.

Reasons:

- Cutting down trees.
- Transport emissions.
- Increasing industrialization.
- Growing population.
- Cigarette smoking

Solutions:

- Plant more trees.
- Use public transport.
- Locate factories responsibly.
- Avoid using firecrackers.
- Use solar energy.

Conclusion:

Air pollution is a serious problem. To fix this, we need to use cleaner energy, reduce waste, and follow rules to protect the air we breathe. Everyone has a role to play in keeping our air clean for a healthier future.

Short essay on: COVID-19

Introduction:

COVID-19, a coronavirus, has profoundly impacted the world. This virus was first identified in late 2019 in Wuhan, China. The repercussions of COVID-19 extend beyond health, affecting economies, societies, and daily life worldwide.

Major symptoms of COVID-19:

- Higher body temperature.
- Dry cough.
- Trouble in breathing.
- Pain in the throat.

Advise to be safe:

- ❖ Stay home if sick.
- ❖ Get vaccinated.
- ❖ Maintain social distancing.
- ❖ Follow health guidelines.

Conclusion:

By following these simple steps, we can protect ourselves and others, contributing to a safer and healthier community.

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A Hero extract questions 1x3=3 marks



1) 'Your office room is very dusty and there may be scorpions behind your law books.'

a) Whom do 'your' refer here?

Ans: Swami's father

b) Why did Swami make this remark?

Ans: Because he wanted an excuse for not sleeping in the office room.

c) What does it show you about his character?

Ans: It show that Swami did not have courage.

2) 'Congratulations were showered on Swami next day.'

a) Why did Swami have so much of praise?

Ans: He had caught a burglar.

b) Who were the persons congratulate him?

Ans: His classmates, teachers, headmaster and the police.

c) Do you think he deserved the praise?

Ans: Swami had bitten the burglar out of fright. He was not really hero.

3) "I'll make you the laughing stock of your school."

a) Whom do 'your' refer here?

Ans: Swami

b) Who wanted to make him the laughing stock of his school?

Ans: Swami's father.

c) Why did speaker tell like that?

Ans: Because Swami used to sleep beside his granny like a baby. He wanted him to be courageous.

4) "Aiyo! Something has bitten me,"

a) Who cried "Aiyo! something has bitten me,"?

Ans: The burglar

b) Why caused him to make an agonized cry?

Ans: Because Swami caught his leg and bitten with his teeth.

c) When did he make agonized cry?

Ans: When the burglar tries to enter the office room, Swami caught his leg and bit him.

5) "Leave alone strength, can you prove that you have courage?"

a) Who posed this challenge to whom?

Ans: Swami's father challenged to his son Swami.

b) Did he accept the challenge?

Ans: No, He did not accept the challenge.

c) What was the response?

Ans: Swami thought that it was a frightful proposition for him.

6) "From the first of the next month, I'll sleep alone father."

a) Who wanted to sleep alone?

Ans: Swami

b) Why did he request his father to allow him sleep alone from the first of next month?

Ans: It's a plan to escape from his father.

c) What reply did speaker get?

Ans Swami's father told him to sleep in the office room that day itself.

The Concert 2 marks questions 1x2=2 marks



1) How do you say that Anant was a talented boy? (SSLC Exam 1.4.2020)

Ans: Anant was the best table tennis player and the fastest runner. He was learning to play Sitar and was already able to compose his own tunes.

2) The artists visiting Anant was unusual. Explain. (SSLC Exam 24. 09. 2020)

Ans: Pandit Ravi Shankar and Ustad Allah Rakha were great musicians. They were busy people. They were kind and sympathetic. They visited Anant's home and played for him.

3) "Aunt Sushila was a generous lady". Justify.

Ans: Whenever Smitha's family came to Bombay for Anant's treatment they stayed in aunt Sushila's house. Though her house was small, she always provided them a room.

4) How did Smita fulfill her brother's wish?

Ans: After the concert Smita approached Pandit Ravi Shankar. She explained the condition and the wish of her brother. They were touched by her brother's story. They came to her house and played for him.

5) Why did Smita and her family come to Bombay? (Preparatory Exam 2018)

Ans: Smita's brother, Anant had been struck with cancer. They had come to Bombay for treatment at the cancer hospital. They stayed with aunt Sushila.

6) How did Pandith Ravi Shankar and Ustad Allah Rakha keep their promise? (Model QP 2020)

Ans: After listening to Smita's story about her brother, Pandith Ravi Shankar and Ustad Allah Rakha were promised to play for the boy. The next day they arrived at Smita's house. They sat down on the divan by the window and played for the boy.

Narayanpur Incident 2 marks questions 1x2=2 marks



1) How does inspector Patil help Mohan and his family? (Series exam 2015)

Ans: Patil, the sub-inspector came to Mohan's house to give a warning about British officer's raid and to ask cyclostyle machine. He wanted to help teacher's family. So he took away that machine.

2) Why had the students been marching? How was it an unusual march? (SSLC Exam: 6.4.2016, 1.04.2020)

Ans: The students were marching to protest against the British rule, and to give notice to the collector. It was unusual march. Because they marched silently and there were no slogans and no shouts.

3) How do you know that Mohan's mother was supportive of their struggle? (Series exam 2019)

Ans: When Suman and their friend brought the cyclostyle machine, she asked them to keep it in the Puja room. When the sub Inspector came in initially, she acted as if everything was normal and nothing revolutionary took place at their home.

4) What was there in the 'mysterious parcel'? What suspicious did the police have about that?

Ans: The mysterious parcel was a 'cyclostyling' machine. The police had suspected that 'cyclostyling' machine was used to make copies of Gandhiji's speech and distribute it among protestors.

5) What had the police expected about the way of protest? How did the student's leader manage the protest?

Ans: The police had expected that the students would protest and be violent. They then would have to beat them up and put them in jail. The student leaders managed the protest very peacefully.

6) Babu and Manju were a bit disappointed with the way students were marching. What was the reason?

Ans: The students marched back to their homes silently. Manju and Babu thought that there may be violence and police will beat them. According to them the students should have protested.

7) What do you think is the writer of the incident trying to impress the readers? (Preparatory exam 2018)

Ans: People wanted to fight against the British and get freedom. Some Indians were working for the British but they were waiting for them to quit India. These people helped the freedom fighters secretly.



1) How was life for Haneef always 'ekdam bindas.'? (SSLC exam 5.4.2017)

Ans: Haneef dabbled in art. Sketched very well. He made beautiful cards out of waste material. He reads books and loved playing the drums.

2) Haneef was a young man with varied talents and interests. Explain briefly. (SSLC exam 25.6.2020)

Ans: Haneef was a talented young man. He dabbled in art. Sketched very well. He made beautiful cards out of waste material. He reads books and loved playing the drums.

3) What can the youth learn from Haneef's life? (SSLC exam 20.6.2017) OR What did Haneef and his brothers learn from the absence of their mother from home? (SSLC exam 24. 09. 2020)

Ans: Youth should learn the lesson of self-dependency. One must be ready to sacrifice anything for the nation. Everyone must face difficulties boldly in the life.

4) Life for Haneef in the beginning was never a smooth sail. Why was it so?

Haneef lost his father at the age of 8. He had three young brothers. His mother was a vocal artist. She had travelling job. Therefore, she would have to leave Haneef and his brothers alone.

5) What were dreams of Haneef? Do you think they were fulfilled?

Ans: Haneef had dreamed that he would rise up the ranks. This dream could not be fulfilled because he was killed in the Kargil war. His dream was that a post be named after him. Those dreams came true when the sub-sector was named after him.

6) How does the writer describe the 'introvert' Haneef? (SSLC exam 27.3.2019)

Ans: Haneef began to make his friends at his fourteen years of age. He would often go out of his way to help people. By doing so, he derived joy. Seniors appreciated Haneef's helping nature.

7) What did Haneef chose as his mission? Why did he do so?

Ans: Haneef chose his mission as Soldier. He knew that life for him was short. He wanted to serve the nation. Therefore, he joined Indian Army as a soldier.

Infinitives in English 1mark question (mcq)



➤ What is infinitive and examples?

Infinitives are a special form of verbs that can be used as a noun, adjective, or adverb. They are usually made by adding the word 'to' before the base verb

They can be useful when discussing actions without actually doing the action.

E.g: She is reading to attend the exam.

In the above example 'to attend' is the infinitive.

➤ How do you identify an infinitive in a sentence?

To identify an infinitive phrase in a sentence:

- First, find the word 'to'.
- Second, if the word after to is a verb, then it is an infinitive.

REMEMBER:

I am going to school to meet our teacher.

In the above sentence 'to school' is not infinitive. Because 'to school' is in (to + noun form). So 'to meet' is correct infinitive.

Formula: to + base verb

I was glad to see her.

I've had enough food to eat.

I had many books to read.

This tea is too hot to drink.

Shreya is going to hospital to get treatment.

If Clause (The third conditional) 1mark question (mcq)



When do we use the third conditional?

The third conditional is used to express the past consequence of an unrealistic action or situation in the past.

For example:

If he had studied harder, he would have passed the exam.

The first action (**studying hard**) did not happen. But in the case that it happened, the consequence was passing the exam.

How do we create the third conditional?

To make a sentence in the third conditional, we use,

Formula: If + past perfect, **would/wouldn't have**

For example:

If you had told me about the meeting, I **would have** come.

If you had told me about the meeting, I **wouldn't have** missed it.

Third Conditional Exercise

1. If he had studied harder, he passed the exam.

a) Should have b) will have **c) Would have** d) wouldn't have

2. If my alarm had gone off, I late to work.

a) Would have b) shall c) wouldn't have d) should not have

3. If there had not so much traffic we missed our flight.

a) will have b) would have c) should not have **d) wouldn't have**

4. If you had told me about the meeting, I come.

a) Should have b) will have **c) Would have** d) wouldn't have

5. If you had told me about the meeting, I missed it.

a) will have **b) wouldn't have** c) should not have d) would have



Story Development marks - 1x3=3

1. Develop the story using the clues given below.

Akbar's court -- a rooster named Chintu. One day, Birbal, the emperor's advisor, -- test Chintu's intelligence. He scattered grains -- courtyard --hot sun. Chintu didn't rush. Instead, he waited --afternoon -- cooler. This clever move - find all the grains comfortably. Birbal was impressed -- Akbar -- Chintu's smart strategy. The emperor -- rooster's wisdom, showing that even a little rooster could be very clever.

Answer: In Emperor Akbar's court, there was a rooster named Chintu. One day, Birbal, the emperor's advisor, decided to test Chintu's intelligence. He scattered grains in the courtyard under the hot sun. Chintu didn't rush. Instead, he waited until the afternoon when the courtyard was cooler. This clever move helped him find all the grains comfortably. Birbal was impressed and told Emperor Akbar about Chintu's smart strategy. The emperor admired the rooster's wisdom, showing that even a little rooster could be very clever.

2. Develop the story using the clues given below.

In -- garden, there was a sunflower named Sunny. Sunny loved spreading -- bright yellow petals. One day, Sunny noticed a shy daisy named Daisy. Sunny shared its sunshine, and soon, Daisy -- smiling too. With Sunny's warmth, -- garden became a cheerful place, filled with happy flowers. Sunny -- proud to have made everyone smile. The story teaches us that a little sunshine and kindness can brighten up the world around us.

Answer: In a happy garden, there was a sunflower named Sunny. Sunny loved spreading joy with its bright yellow petals. One day, Sunny noticed a shy daisy named Daisy. Sunny shared its sunshine, and soon, Daisy was smiling too. With Sunny's warmth, the whole garden became a cheerful place, filled with happy flowers. Sunny, the sunflower, was proud to have made everyone smile. The story teaches us that a little sunshine and kindness can brighten up the world around us.



1. How did Satish meet with an accident? How did it affect his formal education? (March 2018)

Answer: Satish went to Kashmir during summer. He went hiking with his father and brother. They were crossing a rickety bridge. Standing on the edge he looked at the swirling water. Suddenly he lost his balance and fell into the rapids. He was badly hurt and became deaf. No school gave him admission. So he stayed at home.

2. How can you say that physical disability is no barrier to success in Satish's life. (April 2023) **OR**
How did Satish Gujral become popular all over the world?

Answer: Satish became deaf after he got an accident. He could not go to school. After looking at the bird, he started drawing and painting at home. Satish became a great artist with the support of his father. He made a name in the field of painting, sculpture, architecture and writing. His works were exhibited almost all parts of the world and displayed in prestigious museums like the Museum of Modern Art, New York, The Hiroshima Collection, Washington and the National Gallery of Modern Art, New Delhi. So he became popular all over the world.

3. Each family member had great concern for Satish. Justify it. OR

Both the parents were his well-wishers. But, each cared for him in a different way. How?

Answer: Satish's father and mother thought differently. According to Satish's father, he should learn something by reading and able to earn his livelihood in the future. But mother soft hearted didn't have this type of far vision, she simply thought that why should they restrict for his happiness. Both the parents were well-wishers, they thought differently.

4. How did the bird change Satish's life?

Answer: One day he saw a rare bird that was flying here and there. It had long tail and black crest. It had restless energy and to flight at any moment. He was attracted by the bird and sketched the bird from his memory. He liked his sketch. He had discovered his past time by filling the pages and became great artist. Like this the bird in the garden changed his life.

Reading Passage marks - 1x4=4 (2+2)

Tips and clues for reading a passage and answering questions effectively:

- Quickly read the passage to get a sense of its main idea and structure.
- Read the questions before the passage.
- Mark important details, main ideas, and keywords as you read.
- This makes it easier to locate information when answering questions.



Read the following passage and answer the questions that follow.

Once upon a time in a small village, there lived a kind-hearted farmer named Raj. Despite facing several challenges, Raj was known for his generosity and willingness to help others. One day, a weary traveler knocked on his door seeking shelter for the night. Raj, without hesitation, welcomed the stranger into his humble home.

As they shared a meal, the traveler revealed a magical secret. He possessed a small, glowing lantern that had the power to fulfill one sincere wish. Touched by Raj's hospitality, the traveler decided to gift him the magical lantern as a token of gratitude. Raj, however, insisted that the traveler keep the lantern, recognizing its potential to bring joy to others.

The traveler was deeply moved by Raj's selflessness. He granted Raj's wish, not for himself, but for the entire village. From that day forward, prosperity and harmony graced the village, and Raj's act of kindness became a timeless legend.

Questions:

a) What qualities make Raj a memorable character in the story?

Answer: Raj is memorable for his kind-heartedness and generosity. His selflessness in welcoming a weary traveler and insisting the traveler keep the magical lantern highlights his compassion and concern for others, making him an admirable and unforgettable character.

b) Explain the significance of Raj's wish and its impact on the village.

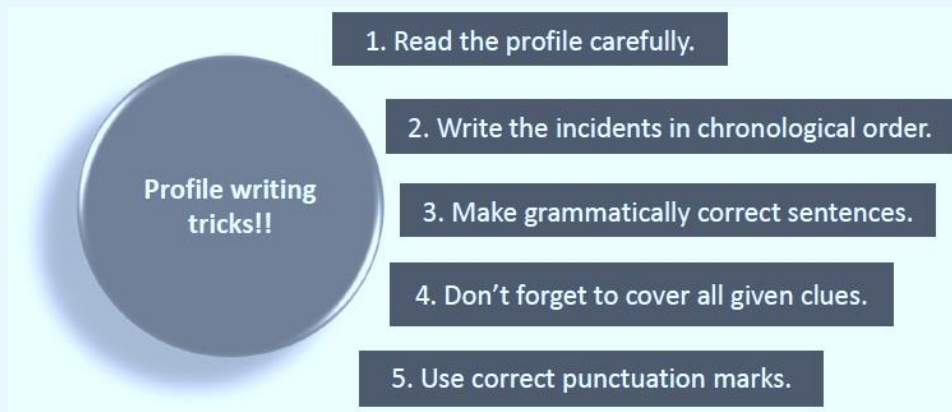
Answer: Raj's wish, prioritizing the village's well-being over personal gain, brings transformative prosperity and harmony. His selfless act establishes a lasting legacy of kindness, showcasing the positive impact of considering the collective welfare.



What is profile?

A profile is a written portrait of a person. Short life story is given in the form of clues.

You need to write in a paragraph. In this type of question writing skill is valued.



Given below is a profile. Write a paragraph using the clues given below: 1x3=3

Name	:	Nelson Mandela
Born	:	July 18, 1918, in Mvezo, South Africa
Education	:	Studied at the University of Fort Hare and University of Witwatersrand
Achievements	:	Key figure in anti-apartheid movement, dismantled racial segregation
Imprisonment	:	Arrested in 1962, spent 27 years in prison
Prize	:	Awarded Nobel Peace in 1993 for efforts in ending racial divide
Death	:	December 5, 2013

Answer: Nelson Mandela, born on July 18, 1918, in Mvezo, South Africa. He pursued his education at the University of Fort Hare and the University of Witwatersrand. His notable achievements include playing a key role in dismantling racial segregation in South Africa. Arrested in 1962, he endured 27 years in prison for his activism. Mandela's efforts were recognized with the Nobel Peace Prize in 1993 for his pivotal role in ending the country's racial divide. Such a great soul passed away on December 5, 2013.

Given below is a profile. Write a paragraph using the clues given below:

Name	:	Jane Austen
Born	:	December 16, 1775 in Steventon, Hampshire
Education	:	Informal education, primarily from father's library
Notable Works	:	"Pride and Prejudice," "Sense and Sensibility," "Emma"
Social Commentary	:	Insightful observations on societal norms in early 19th-century England
Known for	:	Enduring popularity, profound impact on English literature
Later Life	:	Spent most of her life in Hampshire.
Death	:	July 18, 1817

Answer: Jane Austen, born on December 16, 1775, in Steventon, Hampshire, received an informal education primarily from her father's library. Notable for timeless works like "Pride and Prejudice," "Sense and Sensibility," and "Emma," Austen provided insightful social commentary on early 19th-century English norms. Her enduring popularity and profound impact on English literature are marked by her witty and satirical style. Spending most of her life in Hampshire, Austen continued to write despite facing health challenges until her death on July 18, 1817, leaving behind a literary legacy that transcends time.

The End