

Achievement Test: 02

Subject : English
Class : 10th

Formative Assessment 2

Marks : 20
Time : 45 minutes

Q.I Multiple Choice Questions:

4x1=4

1) Identify the parts of speech of underlined word.

They will go to help the poor people.

a) verb b) adverb c) noun d) adjective

2) Fill in the blank with correct If clause choosing the given alternatives.

Jyoti : Why are you too late to attend exam ?

Priya : I missed the bus, If I had left house early , I _____ missed the bus.

a) wouldn't have b) would had c) would have d) will

3) Read the sentence and choose the correct infinitive.

Chetan went to office to give project files.

a) went to b) to give c) to office d) office to

4) Read the given conversation and choose the language function for the underlined sentence:

Archana : Good morning Deepa.

Deepa : Very good morning. What can I do for you?

Archana : If you don't mind, could I use your pen?

Deepa : It's a pleasure. You can.

a) Giving direction b) Offering help
c) Seeking permission d) Expressing agreement.

Q.II Answer the following questions in two or three sentences.

3x2=6

5) Don Anselmo was compassionate on his land and children of his village. Explain it.

6) How did the 14th amendment to the US constitution influence on Dr.B.R. Ambedkar?

7) What were the hardships faced by Dicky Dolma in the early days?

Q.III Answer any one of the following questions in about 8 – 10 sentences:

1x4=4

8) How does the poet Marina de Bellageta expressed the feelings of the land?

OR

What are the things that the poet V.K.Gokak want to sing?

Q.IV Develop the story using the clues given below:

1x3=3

9) A boy used to cry for new costly shoes—poor father—factory worker—meagre salary—couldn't afford—the boy cried a lot—left home—saw a beggar at the bus stop—he had no legs—realization happened—thanked God for giving him two legs—realized the love and care of his parents. Moral of the story.

Q.V Study the picture given below.

1x3=3

10. Write a description or an account of what the picture suggests to you in a paragraph.

