

9th class worksheet 24

Learning Outcome 9.5

Uses appropriate grammatical forms in communication: noun, pronoun, verb, adverb, determiners, prepositions, conjunctions, time, tense, adjective, passivation

Activity 25: Time and Tenses

REMEMBER!

The verb changes depending on when the action happens. We can guess when the action happened by looking at the form of the verb.

Activity 25.1:

Fill in the blanks choosing correct word from the brackets:

A. 1. (drops runs removes hits throws)

Ashish _____ the ball high. Sanjay _____ fast to catch it. But _____ the ball. But he _____ the ball to the wicket keeper and the wicketkeeper _____ the bails.

Answer:

Ashish **hits** the ball high. Sanjay **runs** fast to catch it. But **drops** the ball. But he **throws** the ball to the wicket keeper and the wicketkeeper **removes** the bails.

B. Choose the correct word and use the correct form to fill the blanks.

2. (arrive make look removes wear wait shout see make)

When I _____ at the station, Sunita _____ for me. She _____ a blue dress and _____ very pretty. As soon as she _____ me, she _____ something but I couldn't hear what she _____ as everyone _____ such a noise.

Answer:

When I **arrived** at the station, Sunita **was waiting** for me. She **wore** a blue dress and **was looking** very pretty. As soon as she **saw** me, she **shouted** something but I couldn't hear what she **made** as everyone **was making** such a noise.

3. (visit go promise stay sit see)

Rajesh _____ in the train at this time tomorrow. We _____ to see him off. He _____ with us for almost a month. He _____ that he _____ us again next year.

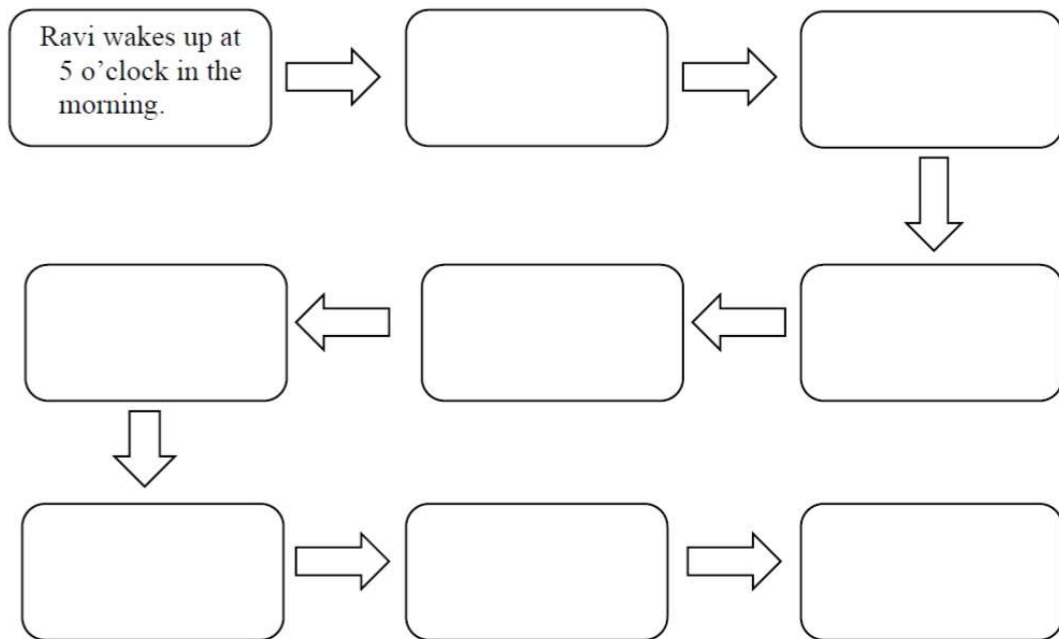
Answer:

Rajesh **will go** in the train at this time tomorrow. We **will go** to see him off. He **will stay** with us for almost a month. He **promised** that he **will visit** us again next year.

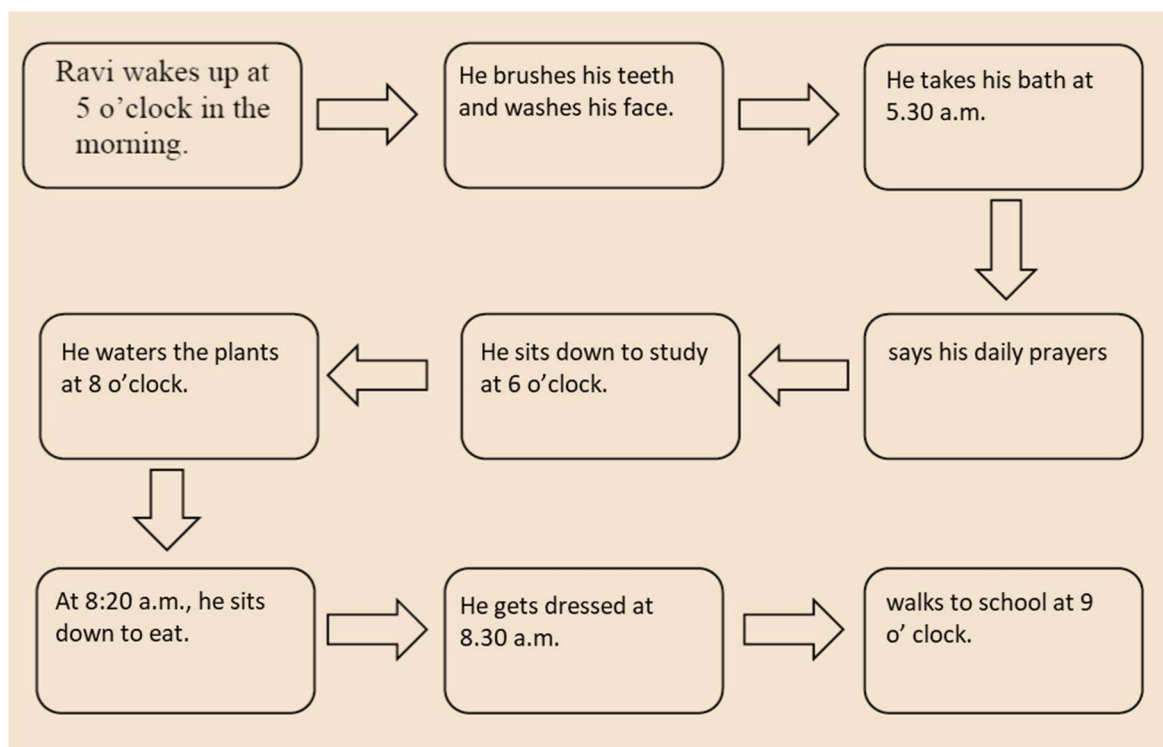
Activity 25.2:

Read the above passage about Ravi's daily routine. Complete the flow chart accordingly:

Ravi wakes up at 5 o'clock in the morning. He brushes his teeth and washes his face. He takes his bath at 5.30 a.m., then says his daily prayers. He sits down to study at 6 o'clock. He waters the plants at 8 o'clock. At 8:20 a.m., he sits down to eat. He gets dressed at 8.30 a.m. and walks to school at 9 o'clock.



Answer:



Activity 25.3:

Read the given paragraph and underline the verbs. Then, rewrite the passage in past tense:

My father is a Bank manager. He gets up early in the morning and goes for a walk. He takes bath and washes his clothes. He does his prayer for few minutes. He helps my mother to prepare the breakfast. He takes his breakfast with us. He packs our lunch box. Then he leaves for work at 8:30 every day.

Underline the verbs:

My father is a Bank manager. He gets up early in the morning and goes for a walk. He takes bath and washes his clothes. He does his prayer for few minutes. He helps my mother to prepare the breakfast. He takes his breakfast with us. He packs our lunch box. Then he leaves for work at 8:30 every day.

Rewrite the passage in past tense:

My father was a Bank manager. He gets up early in the morning and went for a walk. He took bath and washed his clothes. He did his prayer for few minutes. He helped my mother to prepare the breakfast. He took his breakfast with us. He packed our lunch box. Then he leaves for work at 8:30 every day.

Activity 25.4:

Write the past tense forms. Make sentences using the basic and past forms.

Basic form	Past form
dance	danced
break	broke
throw	threw
listen	listened
seek	sought

Sentences:

1. i. I will dance on the stage.

ii. I danced on the stage.

2. i. They break the glass.

ii. They broke the glass.

3. i. You will throw the ball.

ii. You threw the ball.

4. i. We listen the class silently.

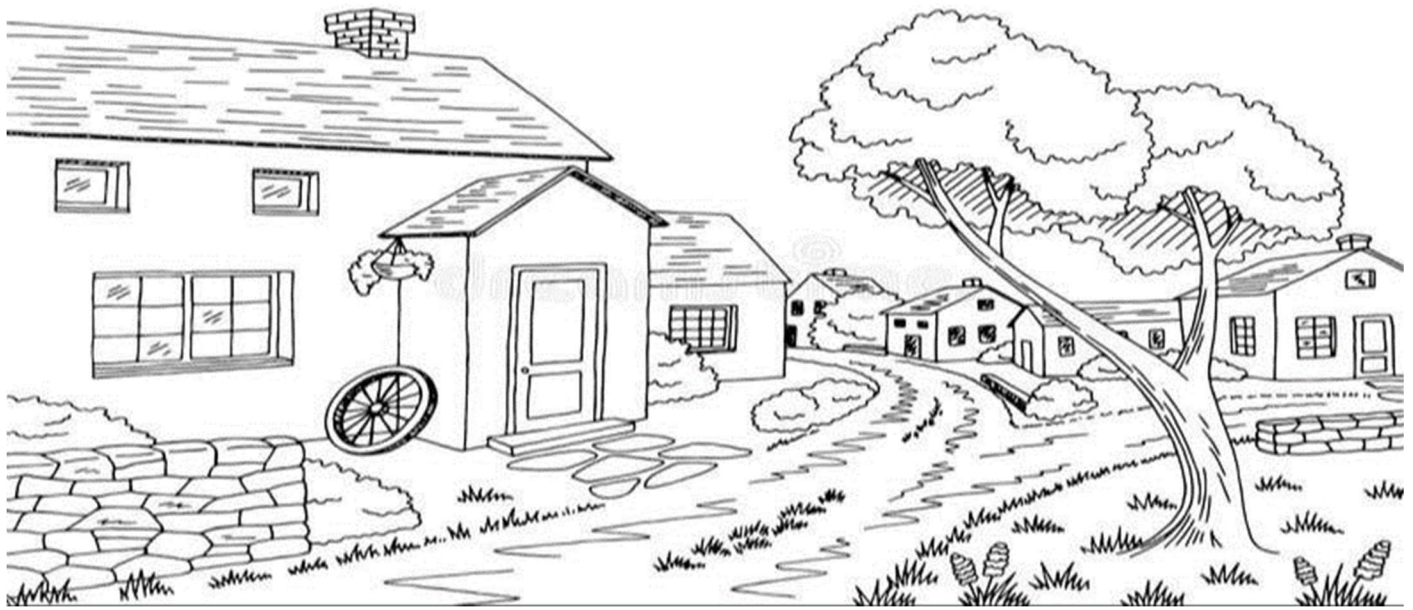
ii. We listened the class silently.

5. i. I seek correct answer from my teacher.

ii. I sought correct answer from my teacher.

Activity 25.5:

Look at the picture of a village. Imagine that you visited the village last Sunday and write about what you did in the village.



Answer:

I visited my grandpa's house in a small village last Sunday. My grandpa welcomed me with a great pleasure. I listened moral stories with my grandpa and grandma. They prepared delicious food for me. I played chess with them. I sketched a beautiful bird design and showed it to them. They appreciated me and offered a chocolate. I helped them to clean that house. I felt very happy in offering help. Because they are too old. By that I learnt that offering help to aged people gives lot of satisfaction.