

# 8th class worksheet 26

## LEARNING SHEET 33

### Activity 1.2:

The phrase 'living education' is used in the text to describe the experience of education in Shantiniketan. Some features of education are given below. Classify them into the categories of 'living education' and 'unimaginative instruction'. You can discuss in smaller groups.




Memorizing, meditating, punishing learners, learning outside in nature, dictating notes, open discussion, students asking questions to teachers, students passively listening, experimenting, creative thinking, identifying students' natural taste, bookish learning.





Living Education	Unimaginative instruction
e.g., Open discussion meditating, learning outside in nature, students asking questions to teachers, experimenting, creative thinking, identifying students' natural taste.	e.g., Punishing learners Memorizing, dictating notes, students passively listening, bookish learning.

## LEARNING SHEET 34

### Activity 1.3:

What do you think the boys of Shantiniketan do at the time shown in the clock dials below? Choose the routines from the passage above (Activity 10.1) given below and write in front of the suitable clock dial.

	Get up from the bed, listening to the hymns.
	Boy takes his asan, into the fields and sits down to meditate.
	The boys all stand together in the shade of the trees and sing their hymn.

	<p>The work is chiefly with the hands as well as with the mind. Handiwork is practised.</p>
	<p>Rush to get first into the great open fields for football.</p>
	<p>Fairy tales are told; short dramas are recited; our Gurudeva's songs are sung; and different school gatherings are held.</p>
	<p>Boys are glad to retire to rest; they go to bed for sleeping.</p>

## LEARNING SHEET 35

### Activity 1.4:

Read the events given below carefully. Rearrange the events as per the routine of the students at Shantiniketan.

- Students hasten to get first into the great open fields for football.
- Handiwork of students' interest is practiced to discover their natural tastes.
- The boys listen to the melodious hymns sung by the choristers, in the pleasant morning.
- Take part in the school gathering and perform various co-curricular activities.
- They end up the day by nine o' clock, listening to the last evening hymn.
- The boys sit down on their own square carpet in the field to have meditation alone.
- Boys at Shantiniketan wake up long before sunrise, like the birds in their own amloki groves.
- The boys sit with their teachers, under the trees to learn through the conversation.

**Answer:**

1. Boys at Shantiniketan wake up long before sunrise, like the birds in their own amloki groves.
2. The boys listen to the melodious hymns sung by the choristers, in the pleasant morning.
3. The boys sit down on their own square carpet in the field to have meditation alone.
4. The boys sit with their teachers, under the trees to learn through the conversation.
5. Handiwork of students' interest is practiced to discover their natural tastes.
6. Students hasten to get first into the great open fields for football.
7. Take part in the school gathering and perform various co-curricular activities.
8. They end up the day by nine o' clock, listening to the last evening hymn.

**ASSESSMENT SHEET**

**Activity 2:**

Write a paragraph describing your idea of a good school.

**My Dream School**

As students, we spend a significant part of our day at school. It lays the foundation for our future and shapes our personality. My dream school would be where the focus would more on developing life and social skills.

The teaching method would be interactive and will involve the use of the latest technology. Teaching would be done in open natural environment. The students will be asked to do exciting activities for learning and record their responses to share with the class on the next day.

More priority will be given to involving everyone in sports activities and teaching. There will not be a final examination where somebody would pass or fail. Instead, it will be a social, mental and practical skills evaluation. I wish such a dream school comes into existence soon and children from all backgrounds can join and learn together.