

9th class worksheet 16

Learning Outcome 9.5

Uses appropriate grammatical forms in communication: noun, pronoun, verb, adverb, determiners, prepositions, conjunctions, time, tense, adjective, passivation.

REMEMBER!

There are 3 types of determiners:

Articles	Possessives	Demonstratives
A, an. the	My, your, his, her, their, whose	This, that, these, those

Determiners are words placed in front of a noun to make it clear what the noun refers to.

Activity 15:

Determiners Activity 15.1:

Read the following sentences and pick out wrong articles and rewrite them correctly.

e.g. He travelled around a world in the ship.

He travelled around the world in a ship

1. A aeroplane flew into an sky.

Answer: An aeroplane flew into the sky.

2. A old man met young woman.

Answer: An old man met young woman.

3. We saw a elephant in an zoo.

Answer: We saw an elephant in the zoo.

4. She is a intelligent girl. A sun give us light and heat.

Answer: She is an intelligent girl. The sun give us light and heat.

5. A umbrella can be used when a sun shines or when it pours.

Answer: An umbrella can be used when the sun shines or when it pours.

Activity 15.2:

Fill in the blanks with a, an or the. Write (x) where no article is required.

A. One day, _____ bird decided to travel to _____ mountains to see _____ sunset. It was a _____ day. As it was flying above _____ clouds, _____ bird spied far below it _____ small rabbit carrying _____ cat. Curious, _____ bird swooped down to talk to _____ two animals. _____ cat, it seemed, had _____ fever. _____ cat had eaten _____ ice cream late at night and had forgotten to drink hot water after. _____ rabbit had come to see its friend and had immediately decided to take _____ cat to the doctor, hoping to be able to get some medicine to cure its friend, _____ cat.

Answer:

One day, **a** bird decided to travel to **the** mountains to see **the** sunset. It was a **x** day. As it was flying above **the** clouds, **the** bird spied far below it. **A** small rabbit carrying **a** cat. Curious, **the** bird swooped down to talk to **the** two animals. **The** cat, it seemed, had **a** fever. **The** cat had eaten **an** ice cream late at night and had forgotten to drink hot water after. **The** rabbit had come to see its friend and had immediately decided to take **the** cat to the doctor, hoping to be able to get some medicine to cure its friend, **the** cat.

B. A man decided to rob _____ bank in the town where he lived. He walked into _____ bank and handed _____ note to one of cashiers. Cashier read note, which told her to give _____ man some money. Afraid that he might have _____ gun, she did as she was told. _____ man then walked out of building, leaving _____ note behind. However, he had no time to spend _____ money because he was arrested on _____ same day. He had made _____ mistake. He had written _____ note on _____ back of _____ envelope. And on _____ other side of _____ envelope was his address. This clue was quite enough for _____ detectives on the case.

Answer:

A man decided to rob **the** bank in the town where he lived. He walked into **the** bank and handed **a** note to one of cashiers. Cashier read note, which told her to give **the** man some money. Afraid that he might have **a** gun, she did as she was told. **The** man then walked out of building, leaving **the** note behind. However, he had no time to spend **x** money because he was arrested on **the** same day. He had made **x** mistake. He had written **the** note on **the** back of **an** envelope. And on **the** other side of **the** envelope was his address. This clue was quite enough for **the** detectives on the case.

Learning Outcome 9.7

Writes answers to textual and non-textual questions after comprehension/ inference.

Writes messages, notices, formal/ informal letters, descriptions, narratives, short personal/biographical experiences

Activity 16:

Collecting information

Activity 16.1:

Read the dialogue and write the information collected by the tourist in the form of a message.

Situation 1

Guide: Hello, I am your guide today! I will help you explore Delhi today.

Tourist: Yeah sure.

Guide: This is the heart of Delhi which is also known as CP.

Tourist: Could you please tell me the full form of CP?

Guide: Connaught Place.

Tourist: I thought this place was called Rajiv Chowk.

Guide: Yes, this place has two names! Connaught Place and Rajiv Chowk.

Tourist: What is so special about this place?

Guide: It is famous for its Georgian style architecture.

Answer:

MESSAGE

Dear Guide,

Thank you so much for your Kind information about Delhi. By you help I came to know that Delhi is the heart known as CP, I mean Connaught Place. Delhi has two names. They are Connaught Place and Rajiv Chowk. And also we learn that It is famous for its Georgian style architecture. This all information very useful for me.

Thank you,
Tourist.

Situation 2

Father: Children, we're all going to see Hampi today.

Shekhar: Father, what's there in Hampi?

Daughter: Shekhar, it was once the capital of Vijayanagar Kingdom.

Father: Yes, dear, you're right.

Shekhar: Is there anything to see there?

Father: Yes, you can visit Virupaksha Temple, Vijaya Vittala Temple, Stone Chariot, Hazara Rama Temple, Ugra Narasimha Temple and ruins of Vijayanagar Kingdom.

Shekhar: Are they still in good condition?

Father: Yes, some of them. UNESCO is taking care of it. UNESCO has recognized it as a Heritage Site.

Shekhar: Ok. Let's go then soon! I'm eager to see them

Answer:

MESSAGE

Dear father,

You are the real God for us. You taught us a lot. By your help we learn a lot about Virupaksha Temple, Vijaya Vittala Temple, Stone Chariot, Hazara Rama Temple, Ugra Narasimha Temple and ruins of Vijayanagar Kingdom. UNESCO is taking care of that places. UNESCO has recognized it as a Heritage Site. This useful information motivated us to visit that places.

Thank you

Shekhar

Activity 16.2:

Read the passage and answer the questions.

The Wise Crab

In a thick forest, two banyan trees stood side by side. Thousands of cranes and a big black snake lived there. When the cranes went away in search of food, the snake ate the baby cranes. When the cranes returned, they found their babies missing. They knew that the snake had eaten them and would become sad. One day, a crab saw some cranes crying. He asked them as to why they were crying. The cranes said there was a big black snake living in the banyan tree who ate their babies when they went to find food.

Mongoose and cranes eat crabs. So, the crab wanted to get rid of both his enemies. He told the cranes a big mongoose lived close by that loved fish. The crab advised the cranes to put a few fish all along the path from the mongoose's hole to the banyan tree and to see what happened. The cranes did as they were told.

The mongoose ate up the fish on the path and, when he reached the snake, he killed it. After that, he got greedy and went up and ate the baby cranes too. When coming down the tree, the fat mongoose slipped from the tree and died. The cranes came back and cried yet again for their loss.

Answer the questions:

1. Who lived on the banyan tree?

Answer: Thousands of cranes and a big black snake lived on the banyan tree.

2. Who ate the baby cranes?

Answer: The snake ate the baby cranes.

3. Who saw the cranes crying?

Answer: A crab saw the cranes crying.

4. Whom did the crab want to get rid of?

Answer: The crab wanted to get rid of Mongooses and cranes.

5. What was the plan given by the crab?

Answer: The crab advised to put a few fish all along the path from the mongoose's hole to the banyan tree.

6. What did the mongoose do?

Answer: The mongoose ate up the fish on the path.

7. Who killed the snake?

Answer: The mongoose killed the snake.

8. What did the greedy mongoose do?

Answer: The greedy mongoose went up and ate the baby cranes.