# 8th class worksheet 13

#### **LEARNING SHEET 13**

# Activity 5:

Look at the following pictures carefully and match the dialogues with the appropriate speech bubbles.



Do they always dwell in the Sea or Ocean?

Yes, they prefer to lie Submerged in Water.

There is Something Special about these turtles

These are sea Turtles

### **Answer:**

1<sup>st</sup> picture: These are sea TurtlesThere is Something Special about these turtles

2<sup>nd</sup> picture: Do they always dwell in the Sea or Ocean?

**3**<sup>rd</sup> **picture:** Yes, they prefer to lie Submerged in Water.

# **LEARNING SHEET 14**

# **ACTIVITY 6:**

Read the below-given dialogue between a shopkeeper and a customer buying shoes. Then fill in the blanks choosing the appropriate words or phrases given in the box.

brown, cash, tight, again, else, colour, size, moment, laces, pair, receipt, much, foot, shiny, black shoes, better, please, ten

Shopkeeper: Can I help you? Customer: Yes, please I want some ..... black shoes Shopkeeper: With .....or slip-on? laces Customer: With laces ..... please Shopkeeper: What.....? size Customer: Ten I think, but would you measure my ...... foot Shopkeeper: Certainly! Yes, it is ..... Now, how about these? ten Customer: Well, they feel a bit ......here. Can I try a different.....of shoes? tight, pair Shopkeeper: Of course. Try these. got them in some other colour? brown, shiny Shopkeeper: Yes, we do. We have white....., grey and red. brown Customer: Could I try on the white pair, please? Shopkeeper: One ...... I'll grab the white ones for you...... There we go. Moment, better Customer: Thank you. I like white ..... and they fit nicely. I'll take them! shoes Shopkeeper: Certainly. Anything .....? else Customer: No, that's all. How ...... are they? much Shopkeeper: It comes to 1200. Would you like to pay by .....or card? cash Customer: Card, please Shopkeeper: No problem..... Here's your ...... Thank you and please come..... please, receipt, again Customer: You too. Bye Shopkeeper: Bye

# ASSESSMENT SHEET Activity 7:

Choose any one of the conversations and enact it.

**Conversation 1:** Role the small girl, and the balloon man Conversation

**Conversation 2:** Role the small boy, and an ice-cream seller.



# Answer:

# 1: Role the small girl, and the balloon man Conversation:

Child: I want a balloon, which I can release into the air.

Belloon Man: Which colour balloon do you want?

Child: Which colour balloon will take me up with it?

Balloon Man : It is not the colour of the balloon, it is what is inside that makes it go up.

# 2: Role the small boy, and an ice-cream seller:

Ice-cream seller: How can I help you?

Small boy: I'd like one scoop of ice-cream, please.

Ice-cream seller: Cup or cone?

Small boy: Cup.

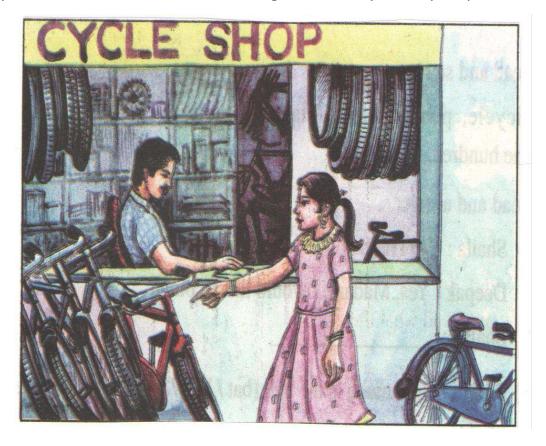
Ice-cream seller: Alright. You need to pay 180 rupees. Will you be paying with cash or card?

Small boy: Cash, please Ice-cream seller: Alright, enjoy your ice cream! Small boy: Thank you! Have a nice day!

C Ice-cream seller: You, too!

# Activity 8:

Write the possible conversation between the girl and the cycle shopkeeper.



# Answer:

- Girl: Uncle, could you please fix my cycle?
- Cycle shopkeeper: What is the problem with it?
- Girl: Uncle, it got punctured.
- Cycle shopkeeper: Oh I see! Don't worry; I will fix it in 5 minutes.
- Girl: Wow! That's great.
- Cycle shopkeeper: Your cycle is ready.
- Girl: Thank you uncle. How much do I have to pay?
- Cycle shopkeeper: Welcome. You have to pay 20 rupees.

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