# 8th class worksheet 3

### **Activity 9:**

Your teacher will read the following words. Listen and repeat.

could	push	good	would
put	should	bull	book

What is the common sound in all these words?

**Answer:**  $/\sigma$ / is common sound in all these words.

Write 4 more words with the same sound:

#### **Answer:**

- 1. full
- 2. look
- 3. took
- 4. cook

### **Activity 10:**

Your teacher will read the following words. Listen and repeat.

shot	what	got	Scot
moth	cloth	hot	Bob

What is the common sound in all these words?

Answer: /o/ short vowel sound is common sound in all these words.

Write 4 more words with the same sound:

### **Answer:**

- 1. phone
- 2. boat
- 3. snow
- 4. go

### **Activity 11:**

Your teacher will read the following words. Listen and repeat.

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shore	score	more	drone
court	board	course	floor

What is the common sound in all these words?

**Answer:** / p: / sound is common sound in all these words.

Write 4 more words with the same sound:

#### **Answer:**

- 1. almost
- 2. also
- 3. for
- 4. also

### **Activity 12:**

Go through the list of words given below. Pronounce each word, identify the vowel sound and write them in the respective columns. Note that some words have more than one vowel sound and for such words consider the sound of the letter that has been underlined.

shoe, cap, plus, manage, whose, fruit, brother, them, mud, spent, above, flat, burn, push, ore, pass, scatter, ease, check, hut, puss, devil, art, salt, mint, board, mast, fish, shock, vast, lock

/I:/	/١/	/e/	/æ/	/a:/	/ə/
fee	hill	bed	map	grass	aloof
Ease	Mint fish	Them Spent Check Devil	Cap Manage Above Flat Scatter	Pass Art Salt Mast vast	
/3:/	/^/	/U:/	/U/	/ɔ/	/ɔ: /
burn	bud	foot	bush	rock	hoard
	Puss Plus Mud Burn hut	Fruit	Push	Shock lock	board

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### **Learning Outcome 8.1**

Responds to announcements and instructions made in class, school assembly, railway station, and other public places.

### Activity 1. a:

Read the following instructions and get ready for the game. Gam	ne: Listen and follow your
teacher's instructions.	

- © Stand up
- Open your book
- ☺ Close your book

- ightharpoonup Pick up your pencil
- ☺ Touch your nose
- ② Put down your pencil
- © Raise your left hand
- Raise your right hand
- Write in your notebook
- Turn to page no. 5
- © Close your eyes
- © Stand at ease
- ① Attention
- © Raise both hands
- © Stand in pairs
- © Stand in groups of three
- Jump

## Activity 1. b:

As students, you have heard many instructions in school. A few such instructions are listed below. If you hear the given instruction frequently, tick 'always'; if you hear it once in a while, tick 'sometimes' and if you haven't heard it at all, tick 'never'

SI.	Instructions	Always	Sometimes	Never
No.				
01	School attention	<b>✓</b>		
02	Come to school regularly	<b>✓</b>		
03	Draw amount			<b>✓</b>
04	Be punctual	<b>✓</b>		
05	Go to the market			<b>✓</b>
06	Make a single line	<b>/</b>		
07	Prayer begins	<b>✓</b>		
08	Drive your car			<b>✓</b>
09	Sing the national anthem	<b>✓</b>		
10	Thought for the day	<b>✓</b>		

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