

ANNUAL PROGRAMME OF WORK 2022 – 2023 BASED ON ‘KALIKA CHETARIKE’

SECOND LANGUAGE ENGLISH

Class: 9th Std

Month & Periods	Content/Learning Outcomes	No. of Subunits covered	No. of Subunits not covered	Reasons for non - completion	Teaching Learning Materials	Assignments		FA	Signature
						Given	Corrected		
May-2022 10	1) Diagnostic Assessment 2) Analysis of students' performance. 3) Implementation of 'Kalika Chetarika' programme.								
June-2022 20	LO - 9.1 Listens to excerpts, dialogues, poems, news, speeches, commentaries of sports and games, debates on TV and radio and expresses opinions about them. Activities : 1,2,6. LO 2- 9.3 Engages in conversation in English with family friends and people from different professions such as shopkeeper, salesman using appropriate vocabulary and narrates real life experiences in English. Activites: 3,4,5,7. Supplementary : Unit 1 -The Enchanted Pool. Upagupta				Learning Sheets, Flash Cards and Course Guide.			FA-1	

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July - 2022 22 periods	<p>LO - 9.2 Responds to the instructions and announcements, listens/reads stories, audios, videos for information (gist and details), narrate stories real or while reading and writing. Activities: 8 & 11</p> <p>LO - 9.5 Uses appropriate grammatical forms in communication noun, pronoun, verb, adverb, determiners, time, tense, adjective, passivation. Activities : 9 & 10</p> <p>LO -9.3 Engages in conversation in English with family friends and people from different professions such as shopkeeper, salesman using appropriate vocabulary and narrates real life experiences in English. Activity : 12</p> <p>Supplementary: Three Questions & Gratefulness</p>				Learning sheets, story cards, graphs, charts and course guide.		FA1	
August- 2022 18 periods	<p>LO - 9.5 Uses appropriate grammatical forms in communication noun, pronoun, verb, adverb, determiners, time, tense, adjective, passivation. Activities : 13,14,15 & 17.</p> <p>LO - 9.7 Writes answers to textual/ non-textual questions after comprehension inference writes messages, notices, formal/informal letters, descriptions narratives, short personal/ bio graphical experiences. Activity : 16</p> <p>Supplementary: My Beginnings. A Girl Called Golden.</p>				Learning sheets, dialogue & Grammar cards and sample letters.		FA2	

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<p>September-2022</p> <p>20 periods</p>	<p>LO - 9.1 Listens to excerpts, dialogues, poems, news, speeches, commentaries of sports and games, debates on TV and radio and expresses opinions about them. Activities : 18, 19 &23.</p> <p>LO - 9.3 Engages in conversation in English with family friends and people from different professions such as shopkeeper, salesman using appropriate vocabulary and narrates real life experiences in English. Activites: 20,21.</p> <p>9.7 Writes answers to textual/ non-textual questions after comprehension inference writes messages, notices, formal/informal letters, descriptions narratives, short personal/ bio graphical experiences.</p> <p>Activity : 22</p> <p>Supplementary: Whatever We Do , The Wonderful Words</p>				<p>Learning sheets</p> <p>Biographical Sketches</p> <p>Flash cards.</p>		<p>FA-2 & SA1</p>	
<p>October-2022</p> <p>15 periods</p>	<p>LO-9.5 Uses appropriate grammatical forms in communication noun, pronoun, verb, adverb, determiners, time, tense, adjective, passivation. Activities : 24, 25</p> <p>LO - 9.1 Listens to excerpts, dialogues, poems, news, speeches, commentaries of sports and games, debates on TV and radio and expresses opinions about them. Activity : 26</p>				<p>Learning sheets</p> <p>Flash Cards.</p>		<p>FA-3</p>	

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<p>November-2022</p> <p>20 Periods</p>	<p>LO - 9.3 Engages in conversation in English with family friends and people from different professions such as shopkeeper, salesman using appropriate vocabulary and narrates real life experiences in English. Activity : 27,28,29</p> <p>LO - 9.6 Reads textual non textual materials in English with comprehension. employing strategies like skimming scanning, predicting, reviewing, previewing, inferring, and summarising, silent reading, etc. Refers dictionary thesaurus, encyclopaedia, reference books for meaning and spelling while reading and writing. Activity : 30</p> <p>LO - 9.7 Writes answers to textual/ non-textual questions after comprehension inference writes messages, notices, formal/informal letters, descriptions narratives, short personal/ bio graphical experiences. Activity :31 Supplementary: Justice Above Self & Justice</p>				<p>Learning sheets, samples of letters.</p> <p>Reading Task Sheets</p>		<p>FA-3</p>	

<p>December 2022</p> <p>22 periods</p>	<p>LO - 9.5 Uses appropriate grammatical forms in communication noun, pronoun, verb, adverb, determiners, time, tense, adjective, passivation. Activity : 34</p> <p>LO - 9.7 Writes answers to textual/ non-textual questions after comprehension inference writes messages, notices, formal/informal letters, descriptions narratives, short personal/ biographical experiences. Activity : 33</p> <p>LO - 9.3 Engages in conversation in English with family friends and people from different professions such as shopkeeper, salesman using appropriate vocabulary and narrates real life experiences in English. Activity : 36</p> <p>LO - 9.6 Reads textual non textual materials in English with comprehension. employing strategies like skimming scanning, predicting, reviewing, previewing, inferring, and summarising, silent reading, etc. Refers dictionary thesaurus, encyclopaedia, reference books for meaning and spelling while reading and writing. Activity: 38</p> <p>9.8 Attempts creative writing like short poems, jingles and stories and narratives showing sensitivity of gender, environment, and appreciation of cultural diversity. Activity: 35,37.</p> <p>Supplementary: Unit 6 & Ranji's Wonderful Bat.</p>				<p>Learning sheets, Biographical Sketches of National Leaders.</p> <p>Flash Cards</p> <p>Dialogue Sheets</p> <p>Story Cards</p>		<p>FA-3</p>
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<p>January-2023</p> <p>Periods 22</p>	<p>LO-9.4 Reads aloud stories /recites poems with appropriate pause, intonation, and pronunciation. Activity:39</p> <p>LO- 9.6 Reads textual non textual materials in English with comprehension. employing strategies like skimming scanning, predicting, reviewing, previewing, inferring, and summarising, silent reading, etc. Refers dictionary thesaurus, encyclopaedia, reference books for meaning and spelling while reading and writing. Activity: 41</p> <p>LO - 9.7 Writes answers to textual/ non-textual questions after comprehension inference writes messages, notices, formal/informal letters, descriptions narratives, short personal/ biographical experiences. Activity:43</p> <p>LO - 9.8 Attempts creative writing like short poems, jingles and stories and narratives showing sensitivity of gender, environment, and appreciation of cultural diversity. Activity: 40,42</p> <p>Supplementary: Unit 7</p>				<p>Learning sheets</p> <p>Dictionary</p> <p>Story cards.</p>		<p>FA 4</p>	

<p>February 2023</p> <p>18 periods</p>	<p>LO-9.1 Listens to excerpts, dialogues, poems, news, speeches, commentaries of sports and games, debates on TV and radio and expresses opinions about them. Activities : 45.</p> <p>LO - 9.2 Responds to the instructions and announcements, listens/reads stories, audios, videos for information (gist and details), narrate stories real or while reading and writing. Activities: 44.</p> <p>LO - 9.4 Reads aloud stories /recites poems with appropriate pause, intonation, and pronunciation. Activity: 47</p> <p>LO - 9.3 Engages in conversation in English with family friends and people from different professions such as shopkeeper, salesman using appropriate vocabulary and narrates real life experiences in English. Activity: 46</p> <p>Supplementary: Unit 8, Monday Morning</p>				<p>Learning sheets</p> <p>Story Cards</p>		<p>FA 4</p>	
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March 2023 22 periods.	<p>LO- 9.6 Reads textual non textual materials in English with comprehension, employing strategies like skimming scanning, predicting, reviewing, previewing, inferring, and summarising, silent reading, etc. Refers dictionary thesaurus, encyclopaedia, reference books for meaning and spelling while reading and writing. Activity: 48</p> <p>LO - 9.8 Attempts creative writing like short poems, jingles and stories and narratives showing sensitivity of gender, environment, and appreciation of cultural diversity. Activity: 49</p> <p>Revision</p>				Learning sheets Dictionary Story Cards		SA-2	