

GOVERNMENT HIGH SCHOOL Gadikeshwar, TQ: Chincholi.

Sub: ENGLISH

UNIT PLAN 01

CLASS: VIII

STEPS	POINTS	PARTICULARS
1	Name of the Unit	EDUCATION FOR THE LIFE
2	Periods required	10+5+7=22
3	Name of the lesson	A DAY IN THE ASHRAM
4	Preparation	<ol style="list-style-type: none"> 1) ILA and IRA 2) Collection of ideas related to living education and unimaginitive instructions 3) List of handy works 4) Set of questions 5) TLM's: picture of Rabindranath Tagore, craftsmen, choristers Ashram Shantiniketan 6) List of activities
5	Intended Competencies:	<ol style="list-style-type: none"> 1) To enable the learner to read the prose silently, comprehensively 2) To enable to know the importance of living education 3) To enable to smell reverence and get sense of joy and respect of Rabindranath Tagore
6	Content Analyses	<ol style="list-style-type: none"> a) Beauty of the Ashram b) Honor of the labour c) Importance of group discussion d) The beauty of the free and friendly atmosphere
7	Language Items	<ol style="list-style-type: none"> a) Affixes b)use of some...others c)homophones d) Antonyms
POETRY		
8	NAME OF THE POEM	: <i>CHARACTERS OF A HAPPY LIFE</i>
9	Preparation	<ol style="list-style-type: none"> A) IRA B) Other poems of same theme C) Information about the poet and his work D) List of the characters of a happy life E) Pictures which show happy things

10	Intended Competencies:	<p>a) To enable the learner to recite the poem with rhythm, intonation</p> <p>b) To enable to understand the theme and message of the poem</p> <p>c) To enable to them appreciate the poem, poetic expressions, and words , pictures</p> <p>d) To know about figures of speech, rhyming words and values</p>
11	Content Analyses	<p>In this poem the poet Henry Watton describe the character of happy man. In this words happy man is born and taught. He will be happy by his birth and education. He never works according to another's will. The protection of a happy man is his honest thought and his supreme skill is simple truth. conti.....</p>
WORKBOOK		
12	LISTENING SKILL	/i/ and /i:/
13	Spoken English	Greetings
14	Reading	Newspapers
15	Grammar	Determiners ,Countable and Uncountable
16	Writing	Choice of words and idioms

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UNIT PLAN 02

CLASS: VIII

STEPS	POINTS	PARTICULARS
1	Name of the Unit	KAYAKAVE KAILAS
2	Periods required	10+5+5=20
3	Name of the lesson	SIR C V RAMAN
4	Preparation	<ul style="list-style-type: none"> A) List of the great scientists and their inventions B) Information of Indian scientists and their contribution to India C) Important scientific researches and institutions of India D) Stories and events related to theme E) TLMs: picture of scientists and their achievements, and activities
5	Intended Competencies:	<ul style="list-style-type: none"> a) To enable the child to read the unit silently and comprehensively b) To enable the learners to know about the scientist and their inventions and contributions to the human society c) To provide the knowledge about the C V Raman and his scientific works d) To inspire the reader to do KAYAK(WORK) towards society
6	Content Analyses	<ul style="list-style-type: none"> A) C V Raman's early life and his education B) His higher education and his aim and difficulties which he faced. C) His interest in science with instances D) His contributions to world science field
7	Language Items	Unfamiliar words, antonyms, Synonyms through activities
POETRY		
8	NAME OF THE POEM	: <i>THE LITTLE BUSY BEE</i>

9	Preparation	<p>1) Comparing the poem with other poem of the them, message</p> <p>2) Information about the poet and his works</p> <p>3) Stories that covey the message of the work is worship</p> <p>TLMs: pictures if –bee, hive, cell, flowers etc</p>
10	Intended Competencies:	<p>1) Enable the child to understand the poem and its message.</p> <p>2) Enable the recite the poem with correct rhyme and intonation</p> <p>3) Appreciation –values and the beauty of the poem, rhyming words, figures of speech , imaginations and poetic expressions</p>
11	Content Analyses	<p>Here the poet describes how the bee is busy. Bee always gathers honey form the flowers. It builds the cell skillfully and beautifully. It collects the sweet honey in the cell. like the bee we too must be busy and always do useful works. Our works should be useful to others like bee. The bee teaches us the lesson of the hard work.</p>
WORKBOOK		
12	LISTENING SKILL	Introducing one self- formal and informal instructions. Vowel sounds
13	Spoken English	Dialogues in – post office, hospitals, grocery shop
14	Reading	Maps and tables
15	Grammar	Tense- simple present and present continuous-situational.
16	Writing	Collections of Indian scientist and their life sketch

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UNIT PLAN 03

CLASS: VIII

STEPS	POINTS	PARTICULARS
1	Name of the Unit	UNIVERSAL BROTHERHOOD
2	Periods required	10+50+5=20
3	Name of the lesson	JAMAICAN FRAGMENT
4	Preparation	<ul style="list-style-type: none"> • List of different races • List of the countries and nationalities • Set of question to elicit the disparities the learners se in the society. • Set of the question to evaluate the comprehension of the prose • TLMs: symbol of brotherhood ,picture of various races people
5	Intended Competencies:	<ul style="list-style-type: none"> • Reads the prose silently with comprehension • Able to describe the disparities he/she experienced or seen in the society. • Knows about the nations and nationalities
6	Content Analyses	<p>The lesson brings out the prejudice that almost that every person suffers from when it comes to the denominational issues like colour , caste, class. Observing the boys game, the narrator influence by his prejudiceon race and colour misinterpreted the game. Without knowing that the Whiteman was the boy’s father, the narrator tries to convince him that it was the game. The Whiteman who knew all about the game was surprised at the narrator’s outburst, introduced his wife, a brown woman, to narrator the cleared his interpretation.</p>
7	Language Items	Usage of synonyms, homonyms and antonyms by prefixing.

POETRY		
8	NAME OF THE POEM	: NO MEN ARE FOREIGN
9	Preparation	<ul style="list-style-type: none"> • Introductions about poet and his works • Comparing the poem with same theme poems • Stories that conveys universal brotherhood • TLMs: pictures , and audio visuals
10	Intended Competencies:	<ul style="list-style-type: none"> • Enable the child to understand the poem and its message • Enable to the recite the poem with correct rhyme and intonations • Appreciation: values and beauty of the poem. Figures of speech and poetic expressions
11	Content Analyses	In this poem the poet gives a message about universal brotherhood. The poet reminds that earth we all live on the sun who gives light, the air we breathe, and the water we drink does not discriminate us on our nationality. So we all are one the poet advice to stop hatred and love and respect others. He advises not to wars reminds us of the bad effects of the Second world war.
WORKBOOK		
12	LISTENING SKILL	Acquire the competencies of using /a:/ sounds
13	Spoken English	Become competent in the skill of introducing oneself and others
14	Reading	Skimming techniques
15	Grammar	Usage of past perfect forms
16	Writing	Interpreting the visual

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UNIT PLAN 04

CLASS: VIII

STEPS	POINTS	PARTICULARS
1	Name of the Unit	CHILDREN ARE GOD
2	Periods required	10+5+5=20
3	Name of the lesson	THE BOY WHO ASKED FOR MORE
4	Preparation	<ul style="list-style-type: none"> • Types of social evils- dowry system, child marriage, child labour, beggary, drug addiction, poverty, illiteracy etc.... • Role of the parents, elders, friends, and authorities in bringing up children. • Children rights • Set of comprehension questions • TLMs: pictures of social evils, paper cuttings on same issues, stories and events.
5	Intended Competencies:	<ul style="list-style-type: none"> • To enable the child to read the unit silently and comprehensively • To enable the learners to know about the social evils and effects on the society. • To provide the knowledge about difficulties and rights of children • To inspire the readers to avoidedthe evils of society. • To give the knowledge about effects and results of evils and enable to protest such issues • To develop comprehensive level in learners
6	Content Analyses	In the lesson the writer attacks on the social evils like child labour and intuitional cruelties. Further he describes how the orphans are treated by their masters. Here

		the orphans are tortured as they like. It is explained how horrible is the hunger.
7	Language Items	Adding suffixes –prefixes Changing verb to noun form
POETRY		
8	NAME OF THE POEM	: <i>FOR A FIVE YEAR OLD</i>
9	Preparation	<ul style="list-style-type: none"> • Collection of examples regarding what we preach and practice. • Comparing the poem with same theme poems and stories • Information about poet and hisworks • TLMs
10	Intended Competencies:	<ul style="list-style-type: none"> • Learners learn to be kind fellows to creatures • Enable the child to understand the poem and its message • Enable to recite the poem with correct rhythm and intonations • Appreciation: values and beauty of the poem, rhyming words, figures of speech imaginations and poetic expressions
11	Content Analyses	The poem For a five years old tells us about the contradictions in our dealings there is difference between what we preachand practice. So we should practice as we preach.....
WORKBOOK		
12	LISTENING SKILL	Learns the pronunciation of vowel sounds
13	Spoken English	Learn about complaining
14	Reading	Learn to read the tables
15	Grammar	Framing questions
16	Writing	Get ability of paragraph writing.

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UNIT PLAN 05

CLASS: VIII

STEPS	POINTS	PARTICULARS
1	Name of the Unit	QUALITY OF MERCY
2	Periods required	10+6+4=20
3	Name of the lesson	THE SWAN THE PRINCES
4	Preparation	<ul style="list-style-type: none"> • List of the virtues-kindness-sympathy-compassion-humble-love-and affection • Stories and incident related to theme like • Different personalities in royal family .and judicial system • Set of questions
5	Intended Competencies:	<ul style="list-style-type: none"> • To enable the child read the unit silently and comprehensively • To enables the learners to know about the kindness and mercy towards birds and animals • To provide the knowledge about impartial judgement • To inspire the reader to live and let to live.
6	Content Analyses	<p>Once morning the swan was shot dead by Devadatta.it was caught by Siddhartha and he looked after with it love and care. the controversy over the ownership of the swan was raised. The dispute was brought to the king. He too was unable to solve it. Then it was planned to put the swan on the table. It would be decided the ownership of the swan to whom ward it would move. Finally, due to affection and love it moved towards Siddhartha.</p> <p>Moral: one can win the world only through love and affection.</p>

7	Language Items	Spelling activities, vocabulary, preposition and conversation and letter writing
POETRY		
8	NAME OF THE POEM	: <i>SOMEBODY'S MOTHER</i>
9	Preparation	<ul style="list-style-type: none"> • Comparing the poem with other poem of the same theme, message • Information about the poet and his works • Stories that conveys the message of the work is worship. • TLMs: pictures, paper cuttings and butcher and animals
10	Intended Competencies:	<ul style="list-style-type: none"> • Enable the child to understand the poem and its message • Enable to recite the poem with correct rhythm and intonation • Appreciation: values and beauty of the poem mercy, rhyming words, figures of speech, imagination and poetic expressions
11	Content Analyses	The poetess says youngsters must have responsibility of elders. She explains how the small boy a school show his mercy and helped to weak and aged woman who want to cross the wet road. Really it is an eye opening moments to the elders one
WORKBOOK		
12	LISTENING SKILL	Paragraph listening
13	Spoken English	Dialogues in : office interview, an hotel
14	Reading	Stories
15	Grammar	Tense: simple past and past continuous situational
16	Writing	Collections of pictures which shows mercy and kindness

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UNIT PLAN 06

CLASS: VIII

STEPS	POINTS	PARTICULARS
1	Name of the Unit	TIRELESS LIFE
2	Periods required	12+6+6=24
3	Name of the lesson	ALL THE WORLD HER STAGE
4	Preparation	<ul style="list-style-type: none"> • List of women theatre personalities and classical singers and performers • Collection of images and life sketch of women achievers like M S Subbalaxmi and Chandodi Leela • Inspiring womanhood • Set of question on comprehensive • TLMs: CDs, Newspapers and articles on theatre personalities
5	Intended Competencies:	<ul style="list-style-type: none"> • Enable to child to read the unit silently and comprehensively • To enable to know about the value of the social and gender equality. • To provide the knowledge about tireless life of Sai Paranjape and her achievements.
6	Content Analyses	<p>*Paranjape's childhood.</p> <p>*Her school experience</p> <p>*Her interest in theatre activities</p> <p>*Her achievement as film maker and dramatist</p> <p>*Her characters, her admirable nature and best qualities</p>
7	Language Items	<p>Antonyms Diphthongs /ai/ /ei/ /i/.</p> <p>Degree of comparison</p>
POETRY		
8	NAME OF THE POEM	: FOR A FIVE YEAR OLD

9	Preparation	<ul style="list-style-type: none"> • Comparing the poem with other poem of same message • Information about poetess Sarojani Naidu and her works • Stories that conveys the message of hard work and fisherman and such hardworking people • Morning activities of seashore. • TLMs: pictures of seashore, tides, boats, and fisherman etc... •
10	Intended Competencies:	<ul style="list-style-type: none"> • Enable the child to understand the poem and its message • Enable to recite the poem with rhythm and tone • Appreciation- values and beauty of the poem, rhyming words, figures of speech, imagination and poetic expressions
11	Content Analyses	In this poem Coromandel fisher's poetess describes the life of the fishermen. The leader of the fishermen is giving a call to his all companions to start to their work early in the morning and to do hard work
WORKBOOK		
12	LISTENING SKILL	Conversations: reading with correct intonations. Listen pronunciation and practice them
13	Spoken English	Seeking information situations
14	Reading	Collecting information tasks
15	Grammar	Degrees of comparison Task: usage of correct adjective of comparison
16	Writing	Writ about the pearl personalities

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UNIT PLAN 07

CLASS: VIII

STEPS	POINTS	PARTICULARS
1	Name of the Unit	CLOTHES AND MACHINES
2	Periods required	12+5+6=23
3	Name of the lesson	THE EMPEROR'S NEW CLOTHES
4	Preparation	<ul style="list-style-type: none"> • Dramatization • Role allotments • Simple costumes • Stage arrangements and short dialogues
5	Intended Competencies:	<ul style="list-style-type: none"> • To enable the child read unit silently and comprehensively • Enable the learners to know about the truth, honesty and sincerity • To provide the knowledge about the wisdom and advise them that foolishness leads to miserliness
6	Content Analyses	The emperor ordered for new dress. The chief adviser introduced two new weavers. They explained about their magic dress. As the order prepared magic dress. Emperor's pride was vanished after wearing when he heard the comment of the child
7	Language Items	Idioms and phrases, prefixes and suffixes , and glossary.
POETRY		
8	NAME OF THE POEM	: MACHINE
9	Preparation	<ul style="list-style-type: none"> • Comparing the poem with other poem of same message • Information about poet and his works

		<ul style="list-style-type: none"> • Stories that conveys the message of same theme • Message: strength and limitations of machines • TLMs: pictures of heavy machineries and models etc...
10	Intended Competencies:	<ul style="list-style-type: none"> • Enable the child to understand the poem and its message • Enable to recite the poem with rhythm and tone • Appreciation- values and beauty of the poem, rhyming words, figures of speech, imagination and poetic expressions
11	Content Analyses	Self-explanatory. The machines draw our attention to their giant strength as well as to their limitations. In this poem machines speak on behalf of all the machines and explains how man and machines are quite different. Conti.....
WORKBOOK		
12	LISTENING SKILL	Additional poem listening Million Millions year Later By V G Bhat
13	Spoken English	Expression of their own ideas
14	Reading	Story reading and answer the questions
15	Grammar	Parts of speech
16	Writing	Letter and paragraph writing

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UNIT PLAN 08

CLASS: VIII

STEPS	POINTS	PARTICULARS
1	Name of the Unit	MOTHER EARTH
2	Periods required	12+5+4=21
3	Name of the lesson	LUTHER BURBANK
4	Preparation	<ul style="list-style-type: none"> • List of different types of plants • List of different colours, and tastes of fruits and vegetables • List of the uses of the trees and bushes • List of the features of biodiversity. • Introduction of achievers like Medha Patkar, Sunderlal Bahugun and etc... • List of developmental questions • TLMs: videos of Burbank and his achievements
5	Intended Competencies:	<ul style="list-style-type: none"> • To enable the child to read silently and comprehend the unit • To provide the knowledge about grafting, plantations, and forestry. • To inspire them towards inventions of forest developments and food security • To cultivate the hobby of gardening
6	Content Analyses	The birth of Luther Burbank. A well-known plant breeder. His achievements on plants and fruits and vegetable. Shifted to California and researches on plants, grafting and crafting nature according to soil and weather. conti.....
7	Language Items	collocate words

POETRY		
8	NAME OF THE POEM	: <i>AN AXE IN THE WOOD</i>
9	Preparation	<ul style="list-style-type: none"> • Comparing the poem with other poem of same message • Information about poet and his works • Stories that conveys the message of same theme • Message: SURVIVE THE TREES and SAVE THE EARTH. • TLMs: pictures of forests, trees and its uses and charts etc...
10	Intended Competencies:	<ul style="list-style-type: none"> • Enable the child to understand the poem and its message • Enable to recite the poem with rhythm and tone • Advice to plant trees, grow them love with care and save the earth. • Appreciation- values and beauty of the poem, rhyming words, figures of speech, imagination and poetic expressions
11	Content Analyses	This poem conveys the message that don't cut the trees which are useful for our daily life. It is about the harmful effects of poaching trees and indiscriminate cutting trees, save trees, save earth, grow humanity live towards nature and foresting. Conti...
WORKBOOK		
12	LISTENING SKILL	Diphthong sounds /au/ and /a:u/
13	Spoken English	Individual expressions about deforestation.
14	Reading	Development of critical reading skills
15	Grammar	Active voice and passive voice.
16	Writing	Continuation of letter writing and paragraph writing.