

9th Standard Lesson Plan

5 E- LESSON PLAN

PROSE-1 : THE ENCHANTED POOL

Objectives:

1. To enable the learners to read and comprehend the theme of the lesson.
2. To enable to know about the Dharma of Yudhistira.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities	Students actively participates in the activity	Text Book	Eliciting	
EXPLORE	Reading aloud by the teacher Introducing new words meaning.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & Answers	
EXPLAIN	Teacher divides the class into 4 groups, briefly explains about how the Yama tested his son.	Learners share their opinion about how the story develops.	Charts & video clip	Encourages	
ELABORATE/EXPAND	Check comprehension 'wh' questions	Learners answered the questions. Use 'wh' questions in the sentence.	Flash cards	Appreciates	
EVALUATE	Asks questions to test the knowledge.Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master sign

POEM-1 : UPAGUPTA

Objectives:

1. To enable the learners to read and comprehend the poem 'Upagupta.'
2. To enable them to enjoy the poem and appreciate.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities (ILR/IRA) Teacher explains questions.	Actively participates in the activity	Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher. Introducing new words. Asks to use them in their sentences.	Silent reading by the learners. Search the meanings of new words and use them in their own sentences.	Charts & video clips	Reads & Observes	
EXPLAIN	Teacher explains about the simplicity and the greatness Upagupta.	Loud reading by the learners Comprehend the poem Sing along with the teacher	Charts & pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions.	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions. Do the given work.	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

Head master sign

PROSE-2 : THE THREE QUESTIONS

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable the learner to know about the king and the experience he had with hermit.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities.	Actively participates in the activity.	Black Board	Thinks & answers	
EXPLORE	Reading the paragraph aloud by the teacher.	Reads silently, observes the new words.	Text Book & Dictionary	Observes & answers	
EXPLAIN	Explains about the three questions the king had and how the king tried to get answer from the hermit. Narrates the story.	Learners share their opinion about the three questions the king had and how the king tried to get answer from the hermit.	Charts & video clip	Encourages	
ELABORATE/EXPAND	Assign the work to write a flowchart on the king about the experience he had with hermit.	Write the flowchart on the king about the experience he had with hermit.	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

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POEM -2: GRATEFULNESS

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable them to sing and enjoy the poem.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities.	Actively participates in the activity	Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher divides the class into groups, reads the poem, explains the story.	Loud reading by the learners. Comprehend the poem Sing along with the teacher.	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given.	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks to memorize the poem	Learners memorize the poem	Poem chart	Evaluates & Checks	

Subject Teacher's Sign

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PROSE : 3 MY BEGINNINGS

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable the learner to know about life and achievement of Kapil Dev.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities. Teacher elicits answers from the learners.	Actively participates in the activity.	Black Board	Thinks & answers	
EXPLORE	Reading the paragraph aloud by the teacher. Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Observes	
EXPLAIN	Explains about the life of Kapil Dev. Explains about the achievements.	Learners know about the achievements of Kapil Dev.	Charts	Encourages	
ELABORATE/EXPAND	Check comprehension Assign the work of using auxiliaries	Do the compression exercise in group. Do the work in group.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

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POEM-3 : A GIRL CALLED GOLDEN

Objectives:

1. To enable the learners to read and comprehend the poem.
2. To enable the learners to feel proud about the girl.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities.	Actively participates in the activity	Chalk & Black Board	Identifies	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Reads the poem, explain the achievement of the girl.	Loud reading by the learners Comprehend the poem	Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Gives the Homework	Do the given work	Chalk & Black Board	Evaluates & Checks	

Teacher's Sign

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PROSE :4 WHATEVER WE DO

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable them to know about how one should do the things better to improve communication.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities. Teacher elicits answers from the learners.	Actively participates in the activity.	Black Board	Thinks & answers	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Observes	
EXPLAIN	Teacher divides the class into 4 groups and assign the work of performing different situations by making it better.	Learners discuss in group and perform before the class.	Charts	Encourages	
ELABORATE/ EXPAND	Check comprehension Assigns the work of writing simple present tense.	Answer in group Do the activity of writing simple present tense.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

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POEM :4 THE WONDERFUL WORDS

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable them to know about how the words are wonderful in this poem.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities. Assign the work to act as the clues given to the students.	Actively participates in the activity.	Black Board	Miming	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Flashcards Video clips	Reads & Observes	
EXPLAIN	Teacher divides the class into groups, reads the poem, explains how the words are wonderful.	Loud reading by the learners. Comprehend the poem	Charts & Pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework of memorization of the poem.	Learners answer the asked questions Memorize the poem.	Chalk & Black Board	Evaluates & Checks	

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PROSE : 5 JUSTICE ABOVE SELF

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To make the learner understand about how justice.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Assign the pre-reading activity Enacting the play.	Actively participates in the activity.	Black Board	Enacts	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & answers	
EXPLAIN	Divide the class into 4 groups. Ask the learners to enact the story in the class and understand how justice is above everything.	Learners actively take part in the enactment and thus they understand the story very well.	Charts	Encourages	
ELABORAT E/EXPAND	Check comprehension Assign work on Writing Dialogue and on Homophones.	Give the answers in groups. Do the work on Writing Dialogue and on Homophones.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

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PROSE : 5 JUSTICE

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable them to appreciate and enjoy the poem.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities. Teacher explains answers from the learners.	Learners read the paragraph and answer to the questions.	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher describes the present status of Justice.	Comprehend the poem which describes the present status of Justice.	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

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PROSE : 6 THE NOBLE BISHOP

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. to enable to know good qualities in the noble Bishop.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Gives the preparatory activity to group the people into many types	Actively participates in the activity.	Flashcards	Thinks & answers	
EXPLORE	Introduce the characters Introduce new words	observes the new words, use them in sentences	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher reads the dialogues in different voice modulations. Explains about the nobleness of Bishop.	Read comprehend the play. Feel proud about the nobleness of Bishop.	Situational pictures	Encourages	
ELABORATE/EXPAND	Check comprehension Models.	Answer the asked questions. Learn to use models.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

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POEM : 6 NOBLENESS ENKINDLETH NOBLENESS

Objectives:

1. To enable the learners to read and comprehend the poem.
2. To enable to know about how nobleness enkindleth nobleness.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities.	Actively participates in the activity.	Flashcards	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words.	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher reads the poem, explains how nobleness enkindleth nobleness.	Loud reading by the learners. Comprehend the poem.	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given.	Learners answer to the questions.	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Teacher's Sign

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PROSE : 7 THE WILL OF SACRIFICE

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable to know about the sacrifice and life of Bhagat Singh.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities	Actively participates in the activity.	Black Board	Thinks & describes	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Observes	
EXPLAIN	Teacher explains about the life and sacrifice of Bhagat Singh.	Learners know about the life and sacrifice of Bhagat Singh.	Charts & video clip	Encourages	
ELABORAT E/EXPAND	Check comprehension Dialogue writing Phrasal Verbs	Writes flowchart on Bhagat Singh. Learn to write dialogue and use right phrasal verbs.	Flowchart	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

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POEM : 7 THE SONG OF FREEDOM

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable to know and appreciate the poem.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities. Teacher elicits answers from the learners	Actively participates in the activity	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words.	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher divides the class into groups, reads the poem, explain the gist of the poem.	Loud reading by the learners Answering in group Comprehend the poem Sing along with the teacher	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Teacher's Sign

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PROSE : 8 TO MY COUNTRYMEN

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. to enable to know about the extract from 'ignited Minds' by Abdul Kalam.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity.	Black Board	Thinks & describes	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Observes	
EXPLAIN	Teacher explains about the experience Dr.Kalam had and his contribution to the nation.	Learners understand about the experience Dr.Kalam had and his contribution to the nation.	Charts & video clip	Encourages	
ELABORAT E/EXPAND	Check comprehension Editing & Collocations	Give the answers to the asked questions.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

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POEM : 8 IT NEVER COMES AGAIN

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable to know and appreciate the strength of the youth.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities. Teacher elicits answers from the learners	Actively participates in the activity	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher reads the poem, explains how youth is most important stage of life and how one should make use of it.	Loud reading by the learners. Comprehend that how youth is most important stage of life and how one should make use it.	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Teacher's Sign

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