

PROSE : 1 A Hero

Objectives:

1. To enable the learners to read and comprehend the lessso 'A Hero.'
2. To enable to know about heroism of Swami.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities.	Actively participates in the activity and do work.	Text Book and note book	Observing	
EXPLORE	Reading aloud by the teacher Introducing new words.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary for reference	Questions & Answers	
EXPLAIN	Teacher divides the class into 4 groups, briefly explains about the heroism of Swami.	Learners share their opinion about braveness of Swami.	Charts & video clip	enact a play.	
ELABORAT E/EXPAND	Check comprehension Completes flowchart on story.	Leaners will make flowchart of the story.	Flashcards Flowchart	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

Head master sign

POEM : 1 Grandma Climbs a Tree

Objectives:

1. To enable the learners to read and comprehend the poem 'Grandma Climba a Tree.'
2. To enable them to enjoy the poem and incident.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities. Teacher explains answers from the learners	Actively participates in the activity	Black Board	Comprehension	
EXPLORE	Reading the poem aloud by the teacher Introducing new words. Asks to use them in their sentences.	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts	Reads & Observes	
EXPLAIN	Teacher divides the class into 4 groups, reads the poem, explain the gist of the poem.	Loud reading by the learners Answering in group Comprehend the poem Sing along with the teacher	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions.	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions. Do the given work.	Chalk & Black Board	Evaluates & Checks	

Teacher's Sign

Head master sign

PROSE :2 There is a Girl by the Tracks

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable the learner to know about care and concern of Baleshwar's helping nature.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Asks to speak about Baleshwar.	Actively participates in the activity.	Black Board	describes	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Questions & answers	
EXPLAIN	Discuss in the group about the greatness of Baleshwar.	Learners share their opinion about the greatness of Baleshwar.	video clip	Encourages	
ELABORATE/ EXPAND	Check comprehension Assigns work on identification of idioms	Writes flowchart on Swami. Identify the idioms & use in sentence	Flashcards Of idioms	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

Head master sign

POEM : Quality Of Mercy

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable them to sing and enjoy the poem.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities. Teacher elicits answers from the learners	Actively participates in the activity	Black Board	Comprehension	
EXPLORE	Reading the poem aloud by the teacher and asks to use them in their sentences.	Search the meanings of new words Use them in their own sentences	Charts	Reads & Observes	
EXPLAIN	Teacher divides the class into groups, reads the poem.	Loud reading by the learners Answering in group Comprehend the poem Sing along with the teacher	Charts and video clips	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks to memorize the poem	Learners memorize the poem	Poem chart	Evaluates & Checks	

Teacher's Sign

Head master sign

PROSE : 3 Gentleman of Rio en Medio

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable to know generosity of Don Anselmo and Americans.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities. Teacher elicits answers from the learners.	Actively participates in the activity.	Black Board	Thinks & answers	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Answers	
EXPLAIN	Explains about the generosity of Don Anselmo, the man of principle.	Learners know about the generosity of Don Anselmo.	Charts	Encourages	
ELABORATE/EXPAND	Check comprehension Group-wise answers will be given. Knowing of 'If Clause'	Do the comprehension exercise in group. Learn 'If Clause'	Flashcards Flowchart	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

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POEM :3 I am the Land

Objectives:

1. To enable the learners to read and comprehend the poem.
2. To enable the learners to feel proud about the Mother Earth.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities.	Actively participates in the activity	Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Reads the poem, explain the gist of the poem i.e, what is the present status of the Mother Earth.	Loud reading by the learners Comprehend the poem	Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Teacher's Sign

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PROSE : 4 Dr. B. R. Ambedkar

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable to know about the life and achievements of Dr. B.R.Ambedkar.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities. Teacher elicits answers from the learners.	Actively participates in the activity.	Black Board	Thinks and comprehend	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes	
EXPLAIN	Teacher divides the class into groups, Asks them to share Ambedkar's achievement.	Learners share their opinion about the achievements of Ambedkar.	Charts	Encourages	
ELABORATE/ EXPAND	Check comprehension Group-wise answers will be given Activities are given on phrases, articles and determiners.	Answer in group Do the activities on phrases, articles and determiners.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

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POEM : 4 The Song of India

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable to know and appreciate prosperity of India and its heritage.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities.	Actively participates in the activity.	Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Flashcards	Reads & Observes	
EXPLAIN	Teacher divides the class into groups, reads the poem, explain the gist of the poem.	Loud reading by the learners Answering in group Comprehend the poem	Charts & Pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Teacher's Sign

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PROSE : 5 The Concert

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable to know about the sympathetic nature of music maestros.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	pre-reading activity	Actively participates in the activity.	Black Board	describes	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Questions & Answers	
EXPLAIN	Divide the class into groups. Asks them to explain the story.	Learners actively take part in the enactment and thus they understand the story very well	Charts	Encourages	
ELABORATE/EXPAND	Check comprehension Teach English grammar suggested.	Give the answers in groups. Understand the concept of suggested grammar.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

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PROSE :5 Jazz Poem Two

Objectives:

1. To enable the learners to comprehend the poem.
2. To enable to know and appreciate nature of Jazz player.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Teacher elicits answers on music from the learners	Learners give their opinion on music	Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher describe the physical features of the jazz player and his attitude	Comprehend the poem, and appreciate the nature and attitude of the jazz player	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black board	Appreciates	
EVALUATE	Asks questions Gives the Homework	Learners answer the asked questions Do the given work	Video clips	Evaluates & Checks	

Teacher's Sign

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PROSE : 6 The Discovery

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. to enable to know about the courage of Columbus and his achievements.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Gives the preparatory activity.	Actively participates in the activity.	Flashcards	Thinks & describes	
EXPLORE	Introduce the characters Introduce new words	observes the new words, use them in sentences	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher divides the class into 4-5 groups Reads the dialogues in different voice modulations. Explains about the courage & determination of Columbus.	Read with voice modulation, comprehend the play. Feel proud about the courage & determination of Columbus.	Situational pictures	Encourages	
ELABORATE/ EXPAND	Check comprehension Describing words	Answer the asked questions Identify the describing words in the sentences.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

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POEM : 6 Ballad Of the Tempest

Objectives:

1. To enable the learners to read and comprehend the poem.
2. To enable to know and appreciate the sailor and little girls reaction.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities. Teacher elicits answers from the learners.	Actively participates in the activity.	pictures	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words, use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher reads the poem, explain the gist of the poem.	Loud reading by the learners Answer in group Comprehend the poem Sing along with teacher	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions.	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Teacher's Sign

Head master sign

PROSE : 7 Colours Of Silence

- Objectives:**
1. To enable the learners to read and comprehend the lesson.
 2. To enable to know about the life and achievements of Satish Gujral.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Asks to speak about Satish.	Actively participates in the activity. They speak about Satish.	Black Board	Thinks & describes	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Answers	
EXPLAIN	Teacher explains the story the boy who, despite of his deafness, achieves a lot.	Learners know about the achievement of Satish Gujral	video clip	Encourages	
ELABORATE/ EXPAND	Check comprehension Use of Degrees of comparison and Profile writing	Writes degrees and Profile writing.	Flowchart	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

Head master sign

POEM : 7 The Blind Boy

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable to know and appreciate the nature of the blind boy.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities.	Actively participates in the activity	Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher divides the class into groups, reads the poem, explain the gist of the poem.	Loud reading by the learners Answering in group Comprehend the poem Sing along with the teacher	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learner's answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learner's answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Teacher's Sign

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PROSE : 8 Science and Hope of Survival

Objectives:

1. To enable the learners to read and comprehend the lesson.
2. To enable to know about the science and hope of survival.

<i>5 E's LEARNING OBJECTIVES</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities.	Actively participates in the activity.	Black Board	Thinks & describes	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Answers	
EXPLAIN	Teacher explains about the experience of Keilis Barok	Learners understands the problems arise by the Nuclear Test in this lesson.	Charts	Encourages	
ELABORAT E/EXPAND	Check comprehension Teach the collocations, editing & Reported speech	Answers to the questions. Learn how to use collocations, editing and Reported speech.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Teacher's Sign

Head master sign

POEM : 8 Off to the Space Tomorrow Morning

Objectives:

1. To enable the learners to read, sing and comprehend the poem.
2. To enable them to know about the space achievement.

<i>5 E's Learning Objectives</i>	<i>CLASSROOM PROCESS (FACILITATING ACTIVITIES)</i>	<i>PUPIL'S ACTIVITY</i>	<i>MATERIALS/ RESOURCES REQUIRED (TLM)</i>	<i>CCE TOOLS & TECHNIQUES</i>	<i>DATE</i>
ENGAGE	Preparatory activities. Teacher elicits answers from the learners	Actively participates in the activity	Black Board	Comprehension	
EXPLORE	Reading the poem aloud by the teacher Introducing new words.	Silent reading by the learners Search the meanings of new words.	Charts	Reads & Observes	
EXPLAIN	Teacher reads the poem, explain the gist of the poem i.e, what are the curiosities when the poet off to outer space next morning	Loud reading by the learners Answering in group Comprehend the poem	Video clips	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Black Board	Evaluates & Checks	

Teacher's Sign

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